

Mace Montessori Putney Branch



All Saints House, Lebanon Road, London SW18 1RE

Inspection date	15 December 2015
Previous inspection date	19 September 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Adults do not have sufficient understanding of safeguarding and welfare requirements and do not have up-to-date knowledge of child protection. For example, they do not know how to follow the setting's policy if an allegation is made against a member of staff.
- Systems to keep children safe in the nursery are not effective. This means that hazards have not been properly assessed and risks to children remain. For example, children's prams are stored in one of the corridors. This obstructs the emergency evacuation route for children and staff. Broken toys have not been removed from the garden where children play.
- Children's privacy is not fully protected because adults change babies' nappies close to nursery windows and this is visible to people passing by in the street.
- Teaching is not sufficiently monitored to ensure the quality is consistent throughout the nursery. This means that some adults offer activities which are not appropriate for the age of the children being cared for. For example, two-years-olds are not able to fully participate or explore their own ideas.

It has the following strengths

- The youngest babies form secure attachments with carers who help them learn and move them on to their next stage of learning.
- Adults working in the pre-school room have a secure understanding of how to promote learning and what young children can achieve. Their highly effective teaching prepares children for their next stage of learning and for school.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ make sure all staff understand their safeguarding policy and procedures and to ensure that all staff have up to date knowledge of safeguarding issues 	30/01/2016
<ul style="list-style-type: none"> ■ ensure children's safety is prioritised with particular regard to making sure that children's prams and pushchairs do not obstruct emergency evacuation routes 	30/01/2016
<ul style="list-style-type: none"> ■ ensure children's privacy is fully protected during nappy changing 	30/01/2016
<ul style="list-style-type: none"> ■ improve safety in the garden area by carrying out regular checks and acting upon them to minimise risks 	30/01/2016
<ul style="list-style-type: none"> ■ improve the quality of teaching by using information from children's assessments to provide experiences for two-year-old children that are appropriate for their abilities and sustain their interest. 	30/03/2016

Inspection activities

- The inspection was carried out following concerns received about safeguarding and the quality of learning and development.
- The inspector observed practice in the playrooms and the outdoor play area.
- The inspector spoke with staff and children at appropriate times during the day and held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and took account of their views.
- The inspector looked at a range of documentation including evidence of staff suitability and policies and procedures.
- The inspector met with the provider and senior staff during the feedback session.

Inspector

Debra Davey

Inspection findings

Effectiveness of the leadership and management is inadequate

Leaders and managers do not show sufficient understanding of the safeguarding and welfare, or the learning and development requirements of the Early Years Foundation Stage. Adults working in the setting have poor understanding of safeguarding and issues relating to child protection. They have not received updated training and support to help them understand the policies and procedures of the setting. Therefore, child protection procedures, in particular dealing with allegations against staff, have not been followed correctly. Although leaders have implemented a system of staff appraisals, is not used to monitor practice and improve outcomes for children. The provider has developed systems to reflect on what the setting does well. Parents spoken with during the inspection appreciate the daily feedback they receive about their child's care and learning.

Quality of teaching, learning and assessment requires improvement

Leaders and managers have recently introduced an electronic system for recording observations of what children can do and linking these to expected levels of development. Most adults working with the children understand and are able to use the system to assess the progress of each child. However not all adults have realistic expectations of what they would like children to learn from planned activities. Artwork for younger children is not always tailored for their age and abilities. This does not help younger children make good enough progress to prepare them for their next stage of learning. Teaching for the older children is good. The learning environment in the pre-school provides suitable choices for children and activities are carefully planned to help them make progress. Adults teach children skills to prepare them for school such as counting and early writing. They provide plenty of different opportunities for children to practise what they have learnt, for example, making letter shapes using peg boards. Children concentrate well and are motivated to learn.

Personal development, behaviour and welfare are inadequate

Adults fail to protect children's welfare especially in terms of safety of the premises and equipment. The emergency evacuation route from the baby room to the exit is obstructed by prams during the day. Broken toys are stacked on top of one another in the garden. This presents a further risk to children. Such disregard for children's safety is a breach of the welfare requirements of the Early Years Foundation Stage. Adults change babies' nappies in the rooms on nappy-changing units. Some of these units are close to windows where people passing by can see. This does not safeguard children's privacy. Adults teach children good manners and teach them the rules of the nursery using discussions and pictures. Older children are rapidly developing confidence and self-help skills as they pour their own drinks, serve themselves food and put on their coats for outdoor play.

Outcomes for children require improvement

Adults do not make the best use of activities to help all children progress in their learning. Adults do not have realistic expectations for younger children's abilities to ensure that outcomes for them are consistently good. However, older children are making progress in their learning and are prepared well for school.

Setting details

Unique reference number	EY459388
Local authority	Wandsworth
Inspection number	1033577
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	61
Number of children on roll	76
Name of provider	Shahid Hamid
Date of previous inspection	19 September 2013
Telephone number	0208 741 5382

Mace Montessori Putney Branch registered in 2013. It is owned and operated by an individual proprietor, who operates nine other nurseries in various parts of London. The nursery is registered on the Early Years Register. It operates each weekday from 7:30am to 6:30pm all year round, except for bank holidays and a week at Christmas. The provider receives funding for free early education for children aged two, three and four years. The nursery operates in line with the Montessori educational philosophy. There are 23 members of staff including the manager, and 20 staff hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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