

# Childminder Report

**Inspection date**

4 January 2016

Previous inspection date

11 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder uses good teaching skills. She enthusiastically engages children in purposeful play based on their interests and different levels of development.
- All children, including those who are learning English as an additional language, make good progress in relation to their starting points. Children behave extremely well. They are well prepared for their next stage in learning.
- The childminder has a very kind and caring nature, and is an excellent role model to the children. She is attentive to children's needs and they have developed close bonds with her. These bonds provide a strong base for children's learning and development, and nurture their overall well-being.
- Children's health and safety are of paramount importance to the childminder. She maintains extremely safe and secure environments, and supports children closely in developing their understanding of healthy lifestyles.
- The childminder often evaluates her practice and takes into account children's and parents' views. She continuously improves her knowledge and ensures consistency in the very high quality care provided.

### It is not yet outstanding because:

- The childminder does not do all possible to fully support children's understanding of the world around them.
- The childminder does not make the most of opportunities for children to extend their early reading skills, including their understanding of letters.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to use and investigate technology
- increase opportunities for children to develop their early literacy skills consistently across all environments.

### Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the inspection.
- The inspector sampled children's observation, planning and assessment documents, and looked at the registration records.
- The inspector checked evidence of the childminder's suitability to work with children and her qualifications, and sampled her policies and procedures.
- The inspector held conversations with the childminder, parents and children during the inspection.

### Inspector

Nataliia Moroz

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an excellent understanding of her responsibilities to protect children and keep them safe. The childminder has made many useful improvements since the last inspection and has addressed previous recommendations effectively. For example, she has implemented rigorous planning and assessments of children's progress. She now carefully monitors children's progress and takes prompt action to address any weaker areas. The childminder has established positive relationships with parents and with other settings that children attend. She regularly shares children's progress with them, so they all work together to meet children's individual needs and promote their development effectively.

### Quality of teaching, learning and assessment is good

Children are happy and enjoy a wide range of highly stimulating learning experiences that maintain their interest and keep them motivated. The childminder skilfully promotes children's communication and language skills from a young age. For example, she gives children simple instructions and talks to them about what they are doing. She questions children skilfully, waits for them to consider what she is asking and gives them time to answer. The childminder provides good opportunities for children to develop their home languages. She uses lots of number language and other mathematical terms during children's play. She helps them to expand their vocabularies and build their mathematical knowledge and understanding. For example, children count the objects they make from playdough and sort these according to size.

### Personal development, behaviour and welfare are outstanding

The childminder has a calm and consistent approach to managing children's behaviour. All children learn to share and they show commendable levels of respect and care towards others. For example, on arrival children give cuddles to each other. The childminder uses lots of positive encouragement and praise, which promote children's confidence and self-esteem successfully. The childminder teaches children excellent personal hygiene routines. For example, she teaches them how to brush their teeth and uses a large model of teeth to demonstrate the technique. Children develop personal independence extremely well; for example, they quickly learn to use cutlery independently. Children benefit from snacks and meals that are very healthy and nutritious. Children have excellent opportunities to play outside and to have regular exercise.

### Outcomes for children are good

All children make good progress. They develop independent skills and have positive attitudes that support their learning and prepare them well for school. Children are looked after exceptionally well.

## Setting details

<b>Unique reference number</b>	159860
<b>Local authority</b>	Brent
<b>Inspection number</b>	842025
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 March 2011
<b>Telephone number</b>	

The childminder registered in 2001. She lives in the Neasden area of the London Borough of Brent. The childminder works each weekday through most of the year. The childminder receives funding to provide free early years education for children aged two, three and four years. The childminder holds a relevant childcare qualification at level 3.

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Piccadilly Gate  
Store St  
Manchester  
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