

Childminder Report

Inspection date

29 December 2015

Previous inspection date

12 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes detailed observations of children, uses these to make precise and regular assessments on children, and to track and plan for their progress.
- Children make at least good progress in their learning and development. They enjoy a wide range of activities, such as trips to exciting places, baking cakes, making rockets out of empty food packaging and dens out of blankets and foliage.
- The childminder promotes children's personal, social and emotional needs exceedingly well. She works extremely closely with parents to successfully support children through times of emotional instability and change. Children form strong emotional attachments with the childminder.
- The childminder very successfully teaches children how to keep themselves safe and encourages their interest in physical exercise. For example, children enjoy muddy walks, nature hunts, and picking their own pumpkins.
- The childminder's self-evaluation processes are thorough and fully involve parents and children. She reflects on her practice and children's progress well, to identify and target priorities for improvement.

It is not yet outstanding because:

- The childminder's partnerships with the pre-schools children attend have not fully secured a consistent approach to promoting children's progress.
- The childminder does not explore all opportunities to help children extend and develop their pretend play, to further develop their imaginations and creative skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen relationships with the pre-schools children attend further, to secure a joint approach in promoting children's progress
- help children to further extend their pretend play, to fully develop their imaginations and creative skills.

Inspection activities

- The inspector observed children engaged in activities indoors.
- The inspector sampled a range of documentation relating to safeguarding, children's well-being, progress and development, and the suitability of the childminder and her assistant.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods and use of observation and assessment to support children's progress.
- The inspector checked the childminder's methods for self-evaluation and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

The childminder is very professional in her approach to childcare. Since the last inspection, she has clearly improved her methods of assessment and planning for children's progress, and for working in partnership with parents. She is also working towards achieving a quality improvement award. The childminder frequently updates her knowledge and attends training. She uses what she learns well to improve and develop her teaching practice and to mentor her assistant. The childminder has acquired sign language skills to support children who have additional needs. Arrangements for safeguarding are effective. The childminder has an up-to-date understanding of the procedures to follow if she is concerned about a child's welfare. Her risk assessments for the home and outings are thorough and help her to keep children safe.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of child development and knows the children well. She plans activities that clearly link with their individual interests, such as cars, babies and board games. She uses these to encourage their progress, for example with colours, shapes, counting and letter sounds. The childminder extends children's interests by providing them with exciting practical experiences, such as opportunities to handle small animals. Children nurtured caterpillars through to becoming butterflies then set them free. The childminder asks children questions that encourage detailed answers. She explains things to children exceptionally well, such as how to use digital scales to weigh ingredients as they engage in a cooking activity.

Personal development, behaviour and welfare are outstanding

Children are cared for in an extremely welcoming, supportive and well-resourced environment. Parents report that they and their children refer to the childminder as part of their family. Children capably manage their own personal care, such as putting on coats and shoes, washing their hands and putting spread on their bread for sandwiches. They willingly help to tidy up, have impeccable manners and are impressively good natured, for instance, as they play turn-taking games together. The childminder teaches children about differences between people and communities, and plans fun activities to mark a range of diverse, traditional events.

Outcomes for children are good

Children are well prepared, emotionally and practically, for starting nursery and school. They make exceptionally good progress in their communication and language, and personal, social and emotional development. Children confidently explain what they find difficult and are keen to progress, for example with pencil control. They develop and apply good mathematical skills, have a keen interest in books and listen attentively to stories.

Setting details

Unique reference number	EY413136
Local authority	Surrey
Inspection number	832063
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	12 January 2011
Telephone number	

The childminder registered in 2010 and lives in West Ewell, Epsom, Surrey. She is registered to work with an assistant and currently operates Monday to Thursday between 7.30am and 6.30pm. The childminder has a childcare qualification at level 3.

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