

Jellybeans Nursery & Pre-School



The Corner, 123 Moor Street, BURTON-ON-TRENT, Staffordshire, DE14 3SU

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| Inspection date | 22 December 2015 |
| Previous inspection date | 5 August 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|--------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff understand how children learn. They provide exciting activities and play resources which enthuse children and spark their curiosity.
- Staff are sharply focused on helping children to be well prepared for school and the next stage in their learning. Children make good progress. They are independent learners and enjoy making their own decisions.
- Children enjoy close relationships with adults and other children. Staff provide regular praise and encouragement so children feel good about themselves. Children listen and value each others' opinions, and are learning to talk about their feelings.
- Staff work closely with parents, other professionals and local schools. All children's individual care and learning needs are well met.
- Staff are well-qualified, reflective practitioners, who are eager to develop their knowledge and skills. The recent emphasis on the quality of teaching and range of activities provided has raised children's levels of attainment since the last inspection.

It is not yet outstanding because:

- Some staff do not enthuse and keep young children highly motivated when there is a change in the nursery routine. Consequently, there are times when children are not involved in meaningful activity.
- Staff do not maintain a consistently sharp focus on helping young children to develop their speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more-effective teaching strategies to help young children to remain interested and motivated when there is a change in the nursery routine
- maintain a consistently sharp focus on helping all young children to develop their speaking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery provider and the manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management is good

A knowledgeable management team effectively leads this dedicated and committed group of staff. Good use of training, coaching and supervision to develop the staff's knowledge and experience, has improved learning outcomes for children. The arrangements for safeguarding are effective. All staff know what action to take to keep children safe and protect them from harm. Managers and staff check the quality of the teaching and children's learning very well. Self-evaluation is accurate and includes the views of staff, parents and children. Parents feel involved in the decisions made to enhance children's learning. They state that they are particularly impressed with the introduction of an electronic programme to assess children's learning. They feel it keeps them fully informed of their children's progress and enables them to share what children are doing at home.

Quality of teaching, learning and assessment is good

Staff plan challenging activities to help all children to progress well. Older children are particularly interested in numerals and measuring. They enjoy exploring different sizes of string and confidently use a ruler to identify which is the shortest. Children recognise large numbers and are helped by staff to make predictions and to test out their ideas. Staff support older children's language development effectively. They show interest in what children say and help them to sound out the letters and sounds of words written on a card. Staff work closely with parents to assess what children know and can do and to identify what children need to learn next. They focus strongly on helping children who are learning English as an additional language to close any gaps in their communication skills. Children have good opportunities to be active and to move between the indoor and outdoor play areas. Young children practise standing as they hold on to an adult for support. They are encouraged to lean forward and grasp toys beyond their immediate reach to help promote their growing mobility.

Personal development, behaviour and welfare are good

This nursery is a relaxed and a welcoming place where children have fun and enjoy exploring together. All children settle very well. They learn to understand the needs of others as they play with other children of different ages. Staff are attentive to children's needs. They interact with children in a calm and gentle manner. Children are helped to learn good behaviours and show they feel safe and emotionally secure. All children develop a close bond to their named key person. They manage the move between play areas and the move on to school with confidence. Children look after their toys and tidy the play spaces with enthusiasm. They develop their self-care skills as they help themselves to a portion of healthy and nutritious food at mealtimes. Staff use a wide range of resources and planned experiences to promote children's awareness of themselves, their families, different festivals and celebrations.

Outcomes for children are good

Children are ready for school when the time comes and any gaps in their learning are closing quickly. Children are confident to share their thoughts, practise their early writing skills and enjoy reading books.

Setting details

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| Unique reference number | EY459776 |
| Local authority | Staffordshire |
| Inspection number | 1028499 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 6 |
| Total number of places | 32 |
| Number of children on roll | 45 |
| Name of provider | Jellybeans Club Limited |
| Date of previous inspection | 5 August 2013 |
| Telephone number | 07815 497 604 |

Jellybeans Nursery and Pre-School is privately owned. It opened in 2008 and was re-registered in 2013. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and two hold a level 2 qualification. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for three- and four-year-old children. The nursery supports children who speak English as an additional language.

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