

Little Lions Day Nursery Ltd

Elder Court, Saltergate, Chesterfield, Derbyshire, S40 1UT



Inspection date

23 December 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff are highly skilled in supporting all children to achieve success during their time at the nursery. The observation process is meticulously completed and staff accurately assess what children know and can do. Planning is sharply focused and leads to them making as much progress as they possibly can, based on their starting points.
- Staff have an excellent knowledge of the children they care for. They are highly skilled and responsive, ensuring children form secure attachments with their key person. Children's communication and language skills are continuously and successfully enhanced through rich and meaningful conversation.
- Children's progress is precisely tracked. Children who have individual needs receive exceptional support to enable them to reach the highest possible levels of achievement.
- Staff fully understand how children learn and provide lots of hands-on experiences. They engage children in rich, varied and imaginative activities to encourage their fascination and interest. Even very young children enthusiastically join in with activities, such as balancing coloured shapes and exploring textures.
- Staff are well qualified and highly committed to their roles. Extremely robust ongoing supervision sessions are provided by the management team, supporting staff to continually develop their skills and constantly improve outcomes for children.
- Staff develop excellent partnerships with parents. They engage with them extremely well to fully involve them in supporting their children's learning and development. This includes providing innovative resources for parents to use with their children at home to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to access further professional development opportunities, in order to continually meet the changing needs of children and maintain the high quality standards of care and education already provided.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery provider.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff are led by a highly knowledgeable management team. Leaders and managers are clear about their responsibilities to meet the requirements of the Early Years Foundation Stage. The management team use an excellent range of useful monitoring and quality audit tools to highlight strengths and areas for further improvement. Action planning is given the utmost priority. Staff constantly reflect on the quality of their own practice and on children's achievements. They are innovative and enthusiastic, and work extremely effectively as a team. The management team recognises the need to continually enrich staff's professional development. The arrangements for safeguarding are effective. The management team has meticulous records and policies that are used to promote children's safety and well-being. Staff know how to keep children safe and what to do should they be concerned about a child's welfare.

Quality of teaching, learning and assessment is outstanding

Staff work extremely well with parents so they can plan to meet children's needs and care routines from the start. Disabled children and those with special educational needs are superbly supported by staff, who are passionate about the care they provide. Activities are skilfully adapted and routines are exceptionally well organised to ensure children get the most out of every session. Hugely successful relationships with other professionals ensure the best outcomes possible for every child, including those who speak English as an additional language. The highly motivated staff provide children with stability and structure in a purposeful learning environment. An excellent mix of adult-led and child-initiated activities ensures children are motivated and eager to learn. Children are always engaged in activities which encourage them to build on their existing knowledge and skills. For example, older children show curiosity, strong abilities and exceptional thinking skills as they learn to use magnifying glasses to search for germs on their hands. They enjoy using glitter to identify how cross-infection occurs.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent as they share toys and play harmoniously together. Staff are extremely skilled in teaching children about diversity and the local community. Children thoroughly enjoy outings to the local bus garage and fundraise for charities to extend their understanding of the world. They have extremely high levels of confidence and build significant relationships with others. They are exceptionally happy to explore the stimulating environment and select resources and activities of their choice. Children's independence and sense of responsibility are nurtured superbly throughout the day. Physical play takes place in the interesting outdoor area, which is exciting and challenging to all children. Children have an impressive knowledge about the importance of healthy lifestyles. They enjoy nutritious snacks and meals and know which food is good for them.

Outcomes for children are outstanding

All children, including those who receive funded early education, are making outstanding progress. Children are exceedingly well prepared for their next stage in their learning and the move on to school.

Setting details

Unique reference number	EY478484
Local authority	Derbyshire
Inspection number	979907
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	59
Number of children on roll	110
Name of provider	Little Lions Day Nursery Ltd
Date of previous inspection	Not applicable
Telephone number	01246 488 411

Little Lions Day Nursery Ltd was registered in 2014. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3. One holds an appropriate early years qualification at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery also operates during weekends when there is demand. The nursery provides funded early education for two-, three- and four-year-old children.

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