

The Cheshire Day Nursery

The Kindergarten, Grammar School Road, Warrington, Cheshire, WA4 1JL



Inspection date

22 December 2015

Previous inspection date

27 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff accurately assess children's progress and provide highly stimulating activities to promote their development. Disabled children and those with special educational needs receive excellent support from staff so that they make significant progress in their learning.
- The quality of teaching is outstanding. Staff have an excellent understanding of their role in promoting children's development. They join in with children as they play and demonstrate a genuine interest and a passion for their work.
- Children are enthusiastic and motivated learners. The environment both indoors and outdoors is exceptionally well resourced with materials that can be used in a variety of ways. These effectively support children's sense of curiosity and their natural desire to explore and investigate.
- Children's emotional needs are exceptionally well met by staff who are kind, caring and extremely sensitive towards their needs. Children settle extremely well as they separate from their parents and are very happy throughout the day.
- Children develop excellent knowledge of how to keep themselves safe through a range of challenging and creative activities. For instance, children understand and can describe how to stay safe during planned activities around the outdoor fire pit.
- Leadership and management are dynamic and staff are highly motivated. There is exceptionally well-focused monitoring and self-evaluation. The management team has a very clear drive for continuous improvement in the high-quality provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to find even more-innovative ways to engage all parents in their children's learning.

Inspection activities

- The inspector looked at children's assessment records and planning documentation.
- The inspector spoke to both children and staff and observed play and learning activities within the main environment and the outdoor environment.
- The inspector took into account the views of parents spoken to on the day.
- The inspector carried out a joint observation with the Early Years Teacher.
- The inspector met with the management team and checked evidence of suitability and qualifications of staff working with children and the provider's self-evaluation.
- The inspector carried out a tour of the premises.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is outstanding

Leadership and management are inspirational. The management team is highly experienced, extremely knowledgeable and have very high expectations. Staff are well qualified, experienced and ambitious. Highly effective supervisions fully support the staff team to reflect upon and build on current qualifications and experience. Identified training that staff attend is clearly having an impact on the excellent outcomes that children are making. The arrangements for safeguarding are effective. Children's safety is given the utmost priority. The management team ensures that all staff have an in-depth understanding and robust practice in keeping children safe. Partnership working with parents and other professionals is excellent. The management team recognises the opportunity to find even more ways to involve parents, so that they are able to fully contribute to guiding their child's learning at home and in the nursery. Parents are extremely happy with the level of care and standard of education in the nursery.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations of themselves and of the children in their care. Staff draw on their excellent knowledge of each child's characteristics and the different ways in which they learn. Children have access to an outdoor Forest School where they can explore, investigate and initiate their own discoveries. An excellent mix of adult-led and child-initiated activities ensures that children remain enthusiastic and motivated to learn. Staff focus on developing children's mathematical knowledge during activities. Children confidently count how many snowflakes they have on their Christmas cake. Together they work out which cake has the most snowflakes and how many more they will need so that all the cakes have an equal amount. Communication and language skills are promoted extremely well. Children show high levels of confidence as they talk about their experiences, ask questions and skilfully use an increasingly wide vocabulary.

Personal development, behaviour and welfare are outstanding

A highly effective key-person system strongly supports children's emotional well-being. Staff form trusting and meaningful relationships with children. Children feel safe, secure and are extremely confident in their care. Behaviour is exemplary. Children work extremely well together, respecting each other and taking turns. Children display high levels of independence and are provided with excellent opportunities to further develop their skills. Resources are meticulously planned to support all areas of learning effectively. Children eagerly explore both indoors and outside and become engrossed in highly stimulating activities. Children serve themselves at lunch. They happily sit in small groups at mealtimes with their friends and staff. Children gain a superb knowledge of their local community. They enjoy regular visits to the local schools and the local shops.

Outcomes for children are outstanding

All children, including those who access additional funding are making consistently high rates of progress from their given starting points. The management team has an excellent system to ensure any identified gaps in children's learning are rapidly closing. Children are exceptionally well prepared for the next stage in their learning, such as school.

Setting details

Unique reference number	EY345720
Local authority	Warrington
Inspection number	849397
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	31
Number of children on roll	37
Name of provider	The Cheshire Day Nursery Limited
Date of previous inspection	27 October 2011
Telephone number	01925 230 233

The Cheshire Day Nursery was registered in 2007. It is one of seven nurseries run by The Cheshire Day Nursery Group. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications ranging from level 3 to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for three- and four-year-old children. It supports disabled children and those with special educational needs.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

