

Sun and Moon Playcare Scheme



Ripple Junior & Infant School, Suffolk Road, Barking, Essex, IG11 7QS

Inspection date	20 October 2015
Previous inspection date	10 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Children behave extremely well. They are caring towards each other and show respect for each other's needs as they use resources and equipment. Staff are good role models and encourage children's positive relationships.
- Children form secure attachments to staff who are welcoming and friendly. This helps children to settle quickly when they are new to the setting. Their emotional well-being develops well. Staff are attentive if children are upset and spend time with them to help them settle.
- Staff have a good knowledge of safeguarding issues. They understand the indicators when a child may be at risk of harm and they have clear procedures to follow if there is a concern about a child.
- Staff ensure children show their respect for people from different backgrounds.

It is not yet outstanding because:

- Processes for self-evaluation do not always enable the managers to assess how well the setting improves.
- In some activities, quieter children do not consistently have the confidence to share their thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine action planning to effectively identify those actions needed to improve
- ensure that quieter children can develop their communication skills effectively.

Inspection activities

- The inspector observed children's activities and routines in the main hall and the outside play area.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents, children, staff and managers at appropriate times during the inspection.
- The inspector reviewed relevant documentation, including staff qualification certificates and suitability records.

Inspector

Lesley Hodges

Inspection findings

Effectiveness of the leadership and management is good

Managers understand and implement the requirements of the Early Years Register well. Children benefit from the qualifications and experience of the staff who provide a varied range of activities for them to enjoy. Staff complete risk assessments and provide a safe environment. They discuss road safety with each other and with children. This helps to minimise risks to children's safety when they walk from different schools. The provider works with advisors to update policies and procedures so that staff use current guidance. She makes changes to enhance safety measures. Recruitment procedures are thorough. The provider checks that staff have been cleared as suitable to work with children by completing suitable checks, including references for new staff. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff provide a very inclusive and welcoming environment where children enjoy their time. Resources are plentiful and all children are engaged in activities that stimulate their interests. For example, they enjoy listening to stories and engage in role play games to enhance their understanding. Children balanced baskets of fruit on their heads as they acted out scenes from the story. They used their imaginations and design skills to make baskets and hats to add their own resources to their play. They enjoyed knowing more about the characters in the story. Parents provide information about children's interests when they start at the setting and this helps staff to provide a varied range of activities for children to enjoy. Staff keep parents well informed about children's experiences through informal chats and information letters. These positive partnerships help to meet children's needs effectively.

Personal development, behaviour and welfare are good

Children arrive happily and calmly at the setting. They quickly settle into routines and choose activities, chatting to friends and staff about their day. They generally manage their own care needs as they take off their coats and put their bags away. Staff praise children's achievements at school to help build children's confidence and self-esteem. Children develop their awareness of healthy practices. For example, they choose from different fruits and join in with hygiene routines before they eat. Children learn about foods from different countries to enhance their understanding of different cultures and traditions. Staff provide daily outside play activities. Children play with a range of equipment to develop their physical and creative skills. They share and play happily together, mindful of each other's needs in this very positive environment.

Outcomes for children

Setting details

Unique reference number	EY255363
Local authority	Barking & Dagenham
Inspection number	837209
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	40
Number of children on roll	4
Name of provider	Caroline Pibworth
Date of previous inspection	10 May 2012
Telephone number	07817 962 359

Sun and Moon Playcare Scheme was registered in 2002. It operates from a hall in the grounds of Ripple Primary School in the London Borough of Barking and Dagenham. It is open each weekday during term time from 3.10pm to 6pm. Staff collect children from Eastbury Primary School and Ripple Road Westbury site. There are eight members of staff, four of whom hold relevant early years qualifications at level 3.

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