

# Childminder Report

## Inspection date

22 December 2015

Previous inspection date

6 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are well established. The childminder shares good quality information with parents about their children's learning and development. Parents are supported effectively to continue with children's learning at home.
- The childminder has developed strong partnerships with other professionals, including those from other settings that children attend. The childminder exchanges purposeful information about children's individual care needs, progress and next steps in learning.
- The childminder and her assistant teach children well, building on the knowledge and skills that they already have. They check on children's development carefully and identify and address any gaps in their learning. Children make good progress from their starting points.
- The childminder has clear expectations for good behaviour. Children are encouraged to share, take turns and be kind to each other. They behave well and are polite to each other and adults.
- Children's opinions and ideas are valued by the childminder. Their confidence and self-esteem grow, together with a sense of belonging within her home.

### It is not yet outstanding because:

- The childminder has not yet developed a precisely targeted programme of continuous professional development, to support continuing improvements to the quality of teaching and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine the ongoing programme of professional development so that it focuses more specifically on developing an expert knowledge of teaching and learning

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living on the premises.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector held conversations with the childminder, her assistant and the children throughout the inspection.

### Inspector

Cathryn Clarricoates

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands how to protect children from harm and what action to take should she have any concerns about their welfare. She has a range of thorough policies and procedures that she implements well, to help support children's health and safety. The childminder carries out regular risk assessments in the home, and for outings, to minimise hazards for children. The childminder and her assistant hold up-to-date first-aid qualifications and the childminder has attended other mandatory training. The childminder reflects thoughtfully on her practice and consults with parents to help identify improvements to her provision. She regularly exchanges information and ideas with other childminders. The childminder has implemented all recommendations raised at the previous inspection. She works effectively in partnership with her assistant and monitors her assistant's practice.

### Quality of teaching, learning and assessment is good

The well-qualified childminder and her assistant have a good understanding of how children learn and develop. Parents are very positive about their own involvement in children's learning and development and the care given to children by the childminder. The childminder gathers good quality information from parents, from the start, about their children's needs and interests. The childminder uses this information to plan activities which match children's interests, in order to extend their concentration. She regularly observes children during their play, to assess their progress and plan for the next steps in their learning. Children's communication and language skills are effectively promoted. The childminder talks with children and provides a commentary to describe what they are doing. She asks questions to help support their developing language and thinking skills, and gives them time to answer. Children are keen and motivated learners.

### Personal development, behaviour and welfare are good

The childminder interacts warmly and playfully with children, who form secure attachments with her. She works closely with parents to help children to settle well and quickly in her care. Children seek out the childminder for reassurance and cuddles when needed. The childminder and her assistant give regular praise to celebrate children's achievements, and successfully build children's self-esteem. The childminder visits local groups, parks and museums, where children can meet others, enjoy physical exercise and fresh air, and learn about their community. She actively promotes children's positive awareness of the similarities and differences between people in society. Children follow appropriate hygiene routines which help to promote their good health. They learn how to look after themselves well, with the childminder's help.

### Outcomes for children are good

Children are happy and are working at the expected levels for their ages. They are developing practical skills in preparation for the next stage in their learning and their move to school.

## Setting details

<b>Unique reference number</b>	310025
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	871876
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 July 2011
<b>Telephone number</b>	

The childminder was registered in 1996 and lives in North Shields. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate  
Store St  
Manchester  
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