

# Childminder Report

**Inspection date**

4 January 2016

Previous inspection date

22 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The childminder has failed to notify Ofsted of changes to household members. Therefore, not all of the adults living in the house have had appropriate checks to ensure their suitability and to promote children's safety.
- The childminder does not have an up-to-date knowledge of safeguarding issues. Therefore, she is not fully confident in identifying concerns or describing how she will deal with them.
- The childminder has not taken appropriate action with regards to all aspects of the protection of information to ensure children's safety.
- Teaching is poor. The childminder does not plan for children's individual stage of development. There is insufficient challenge for older and more-able children. Furthermore, she does not provide appropriate support for all areas of learning.
- The childminder over directs children's play. She continually interrupts children and tells them what to do and how to do it. She does not give children sufficient opportunities to play by themselves or together without adult interaction.

### It has the following strengths

- The childminder maintains a clean environment and effectively manages nappy changing to minimise the risk of cross-infection.
- The childminder supports children as they start at her setting. She discusses children's needs with parents and carers. She also makes suggestions about changes to children's attendance, so that they settle more quickly.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:**

	<b>Due Date</b>
■ ensure that Ofsted are provided with the necessary information to enable them to carry out suitability checks for anyone aged 16 years and over living on the premises	18/01/2016
■ improve knowledge and understanding of safeguarding issues to ensure this is up to date, so that all concerns are appropriately identified and dealt with	18/01/2016
■ take appropriate action to meet responsibilities under the Data Protection Act	18/01/2016
■ ensure that planning takes into account the individual needs and stage of development of each child and provides challenging and enjoyable experiences in all of the areas of learning and development	06/06/2016
■ provide a mix of adult-led and child-initiated activities and help children to build their confidence, learn to explore, think about problems and relate to others.	06/06/2016

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector discussed the planning of activities with the childminder.
- The inspector checked evidence of the suitability of adults living on the premises.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of training.
- The inspector spoke to a small selection of parents and carers during the inspection and took account of their views.

## Inspector

Justine Ellaway

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The childminder has not notified Ofsted that another adult has moved into the household. The childminder has not kept herself up to date with changes to safeguarding practice. She does not have a suitable awareness of current issues to ensure children are safeguarded. The childminder does have a suitable understanding of the different types of abuse. The childminder is aware of the requirements for the protection of information. However, she has failed to take appropriate action with regards to the use of electronic information. The childminder has attended training in observation, assessment and planning since her last inspection. However, she does not use this knowledge to help children to move forward in their learning.

### Quality of teaching, learning and assessment is inadequate

The quality of teaching is poor. The childminder does not provide appropriate support for children's individual stage of development. Furthermore, she overly focuses on some areas of learning to the detriment of others. When children are indoors, the childminder does not encourage them to move around or engage in activities that promote their physical development. Instead, children sit on mats and younger children rarely make any attempts to move or stand. As the children sit and explore the toys and resources, the childminder constantly takes over. A younger child is enjoying filling a container with items but the childminder keeps emptying it. The child becomes frustrated and disengages from the activity. The childminder continually instructs children what to do with the toys until they comply. The childminder repeatedly asks older children to name colours, shapes and letters that they are already confident about. Children struggle to engage in play for any length of time. Although they spend a large proportion of time in the same area of the lounge, they rarely interact with others. They often sit and watch or flit from one thing to another.

### Personal development, behaviour and welfare are inadequate

Children's welfare is compromised because the childminder has not made sure that all of the safeguarding requirements are met. The childminder has very few toys that provide sufficient challenge for more-able children. However, children behave well, in spite of the poor-quality interactions and they rarely fall out. If children have an occasional squabble over toys, the childminder reminds them to share. The childminder promotes healthy eating through the provision of freshly prepared meals and fruit for snack. The childminder organises the environment, so it is safe for children to play. Children are comfortable with the childminder. The childminder regularly shares information with parents and carers. They comment that they are happy with how the childminder cares for their children.

### Outcomes for children are inadequate

Children do not make sufficient progress in their learning and are not developing the skills they need for their future development or move to school.

## Setting details

<b>Unique reference number</b>	226733
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	866302
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 January 2010
<b>Telephone number</b>	

The childminder was registered in 1992 and lives in Leicester. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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