

# The Beeches Pre-School (Annexe)

St. John Ambulance, Greenstead Road, Colchester, Essex, CO1 2SL



<b>Inspection date</b>	5 November 2015
Previous inspection date	11 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff demonstrate a strong commitment to improving and promoting high quality provision. They have made considerable improvement in the quality of teaching since the last inspection which has had a good impact on children's learning.
- Children are developing good communication and language skills, including those children for whom English is an additional language.
- Effective partnerships with parents and others support children's learning, development and care needs so that they are well cared for and make good progress.
- Staff skilfully support children to form positive relationships. This promotes their confidence and makes them feel comfortable and able to take part in all the activities on offer.

### It is not yet outstanding because:

- The planning of activities is not always precisely focussed on individual children's needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- Enhance the planning of activities for each individual child to make sure it includes their next steps.

### Inspection activities

- The inspector observed the quality of teaching inside and outdoors.
- The inspector completed a joint observation with the deputy manager.
- The inspector held meetings with the registered provider/manager and deputy manager.
- The inspector spoke to staff, children and parents during the inspection and took account of their views.
- The inspector looked at relevant documentation, including the self evaluation, evidence of suitability checks of staff, qualifications, some policies and procedures and children's records.

### Inspector

Cheryl Langley

## Inspection findings

### Effectiveness of the leadership and management is good

Children are safe and well cared for in the preschool. Staff are committed to safeguarding children and promote their welfare. They take action to protect children from harm. Risks are minimised effectively without limiting opportunities for children's development. The views of parents, staff and children are sought to measure how well they are doing and inform any action they can take to make improvements to the preschool. The leadership and management team have a good understanding of the Early Years Foundation Stage Requirements and how children learn and develop. They support their staff well through supervision and training opportunities to make sure these are implemented effectively. Staff monitor the progress different groups of children make and plan activities for these groups if any areas of improvement are highlighted. For example, writing skills for boys are promoted during role play and construction activities.

### Quality of teaching, learning and assessment is good

Planning for each child's next steps is not always evident in the overall activity plans. This is to make sure the focus on the progress for each individual is precise and consistent. In spite of this, the quality of teaching is strong. Children are observed and regularly assessed to show their progress. Staff enthuse and motivate children during play, activities and routine care practices so that they are keen to learn. They ask open questions at relevant times to make children think and promote language and communications skills. Children develop their own ideas and the required skills for the next stage of their learning. They are engaged both inside and outside with enjoyable activities. Children have fun filling different size vessels with porridge, observing the effects of water on a water-wheel and playing musical instruments. Staff are skilful in adapting the support and intervention offered to suit each child's abilities and level of confidence. Parents take part in their children's learning by sharing information and continuing with activities at home.

### Personal development, behaviour and welfare are good

Staff promote children's confidence well. They encourage children to value their achievements and that of their peers. Children take pictures of their creations and delight in sharing their learning journals with the staff and friends. Behaviour is managed sensitively. Positive relationships and the development of appropriate social skills are encouraged. Children become independent and able to manage their own personal needs, such as getting dressed to play outside. They acquire skills to help them when they move on to school. Children gain an understanding of risks and how to manage them safely. There is a well-established key person system providing secure attachments for children and stable partnerships with parents.

### Outcomes for children are good

Children are motivated and working comfortably within the range of development typical for their age, taking into account their starting points. Staff take steps to close any gaps in learning and development. This includes children who do not speak English when they start the provision.

## Setting details

<b>Unique reference number</b>	EY299557
<b>Local authority</b>	Essex
<b>Inspection number</b>	1025503
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	16
<b>Number of children on roll</b>	23
<b>Name of provider</b>	Elaine Joy Beecham
<b>Date of previous inspection</b>	11 November 2014
<b>Telephone number</b>	01206866615

The Beeches Pre-school (Annexe) is one of two settings privately owned by one registered provider. The pre-school is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It opened in 2005 and operates from a room within the St John Ambulance Hall in Colchester, Essex. Children have access to an enclosed outdoor play area. The pre-school opens four days a week, for 42 weeks of the year. Sessions times are from 9.15am to 12 noon and from 1pm to 3.30pm on Monday to Friday, with a lunch club operating between each session. Children attend for a variety of sessions. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school serves the local community and surrounding areas. They employ five members of staff, all of whom hold appropriate early years qualifications.

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