

Brompton Day Nursery

Khartoum Road, Gillingham, Kent, ME7 5AX



Inspection date

17 December 2015

Previous inspection date

23 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership is focused and committed, significantly impacting on the setting's ability to move forward and drive through improvements. The staff team are motivated, enthusiastic and well supported by the senior team.
- A much improved and developing child-centred environment provides a welcoming and inviting place for children to learn as they play.
- Teaching across the setting is strong, with good strategies in place to suit the needs of individual children.
- Children gain a good sense of belonging through the implementation of an effective key person system. This enables them to build a close relationship with important people.
- Assessment of children's progress is used well to identify gaps in children's learning and to support future planning for children's next steps.

It is not yet outstanding because:

- The on-going refurbishment impacts at times on the space available and the routines in place to support children's independence, particularly for older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the environment during the refurbishment process to ensure that all areas remain conducive to children's learning.

Inspection activities

- The inspector observed children at play indoors and outdoors.
- The inspector spoke to a number of parents to seek their views about the setting and their children's progress.
- The inspector spoke to staff and children throughout the inspection.
- A joint observation was carried out with the manager.
- The inspector sampled a selection of documentation, including children's assessment records and the setting's self-evaluation.

Inspector

Cheryl Walker

Inspection findings

Effectiveness of the leadership and management is good

The passion demonstrated by the senior leaders to improve the setting cascades through the staff team, resulting in positive outcomes for children. Focused supervision, mentoring and support for staff have enabled the team to remain motivated and develop a quality care and learning environment. As well as investing in major changes to the layout of the building and facilities, much work has been undertaken in monitoring the quality of the assessments of children's learning. This, along with effective partnerships with outside agencies, ensures that targeted support is provided for children with identified needs. Safeguarding is effective. Parents speak highly of the team. They comment positively about areas of progress in their children's development that they feel stem from the input of staff at the setting.

Quality of teaching, learning and assessment is good

Staff demonstrate a clear understanding of the needs of the age groups they work with. They know the children well and this, together with the good levels of support they receive in ensuring accurate assessment, enables them to provide targeted and challenging next steps for each child. Children are enabled to explore and investigate. Staff encourage them to think about and solve problems. For example, in the outdoor area a group of children become excited as they watch where the bubbles blown through the bubble blower will land. They cleverly use tools and utensils from the equipment available to them to recover the wand stick when it is lost within the bottle and staff encourage and facilitate this. Children thoroughly enjoy focused physical activities, which have been carefully planned to support their moving and handling skills. They learn about keeping themselves safe as staff encourage them to manoeuvre around objects when they skilfully ride bikes. Children develop good listening skills as a result of the consistent positive strategies used by staff. This prepares children well for their move to school.

Personal development, behaviour and welfare are good

Children are happy and settled. They develop a good sense of belonging within the setting, brought about by an effective key person system and close partnerships with parents. This enables close and warm relationships to be developed with key people. This sense of wellbeing is further supported through the provision of 'family books' for each child, where pictures of familiar people provide children with reassurance. The new environment for the youngest children is particularly suited to their needs and provides a calm and enriching place, where they can move freely and access resources easily. Children learn about the expectations of their behaviour through simple and consistent boundaries throughout the setting.

Outcomes for children are good

Children make good progress at the setting. Effective tracking systems ensure that any gaps in children's learning are identified and addressed, with effective support targeted where required.

Setting details

Unique reference number	EY408017
Local authority	Medway Towns
Inspection number	1025067
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	111
Number of children on roll	98
Name of provider	Kinder Nurseries Ltd
Date of previous inspection	23 June 2015
Telephone number	01634 840 800

Brompton Day Nursery registered under its current ownership in 2014. It is owned by Busy Bees Ltd trading as Kinder Nurseries Ltd. It operates from a detached building in Brompton, in Gillingham, Kent. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery opens each weekday from 7am until 6pm all year round. There are currently 20 members of staff who work with the children, including the managers. Of these, 18 hold recognised early years qualifications at National Vocation Qualification level 2 or above. One member of staff holds Early Years Professional Status.

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