

Little Explorers Nursery

230 Wales Road, Sheffield, S26 5RE



Inspection date

Previous inspection date

21 December 2015

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a very good understanding of how young children learn and develop. They plan a wide range of exciting and interesting activities that promotes learning across the seven areas. Outcomes for children are good.
- Children are physically active and have regular access to the outdoor environment. They are encouraged to investigate and have lots of opportunities to explore the natural world. Staff use the outdoor area effectively to extend children's learning experiences.
- Children respond very well to the golden rules and boundaries in place. Children behave well. They learn to respect each other and to share and take turns. Staff are very good role models. They actively promote children's growing understanding of people's differences in the wider community.
- Staff build positive relationship with parents. They invite parents to regular review meetings and provide plenty of opportunities to discuss children's progress. Parents report they are well informed about their child's development and how to promote their child's learning at home.
- The manager and staff are very clear about their roles and responsibilities. They fully understand what is required to meet all of the requirements of the Early Years Foundation Stage.

It is not yet outstanding because:

- The management has not yet fully developed effective procedures to assess the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the assessment of the progress made by different groups of children to identify any gaps in children's learning and seek appropriate support.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff fully understand their role in protecting children and are well trained in safeguarding issues and paediatric first aid. The manager follows safe recruitment practices to ensure everyone connected with the nursery is suitably vetted. Staff are well supported through good quality supervisions and induction procedures. The manager has identified key priorities for the future that will support consistent improvement. Action plans are realistic and achievable and parents' input into these is welcomed. Staff are experienced and well qualified in early years practice. The management team records all children's progress. However, they do not use this information robustly to check how well different groups of children are doing and ensure prompt and effective steps are taken to make changes when needed. That said, the manager and staff work hard to ensure that all children are very well supported.

Quality of teaching, learning and assessment is good

The quality of teaching is good and in the pre-school room it is outstanding. Staff regularly observe children as they play, in order to identify their developmental stage. Detailed assessments of children's learning enable staff to plan activities that support children to achieve their next steps in learning. Children enjoy a good range of experiences that stimulate them and keep them engaged. They are confident and independent learners with a positive sense of self. Children have good opportunities to problem solve and count as part of the daily activities. Children enjoy speaking out loud and use complex sentences to talk about the books they are looking at.

Personal development, behaviour and welfare are good

The environment is bright, welcoming and well resourced. Children are very happy and enjoy their time at the nursery. Children develop independence particularly well. They quickly learn to manage their own care needs and make choices about what they want to do. Activities and discussions help to develop children's awareness of keeping themselves safe and managing risks. Staff prepare children well emotionally for the next stage of their learning. Meaningful partnerships are in place with local schools. Information about children's developmental stage is shared through documentation and meetings with teachers.

Outcomes for children are good

Children make very good progress, including those who benefit from funded sessions. Children acquire the key skills needed for the move on to school.

Setting details

Unique reference number	EY481268
Local authority	Rotherham
Inspection number	994038
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	59
Number of children on roll	77
Name of provider	Little Explorers Day Care Nursery (Rotherham) Limited
Date of previous inspection	Not applicable
Telephone number	01909 774752

Little Explorers Nursery was re-registered in 2014. The nursery employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3. One holds an appropriate early years qualification at level 4 and one holds Early Years Professional status. The nursery opens Monday to Friday all year round from 7.30 am until 6pm except for one week at the end of May and one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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