

Kiddies Kingdom

1a Maidenhall Road, LUTON, LU4 8JZ



Inspection date

21 December 2015

Previous inspection date

7 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Management carries out highly effective professional support for staff through regular supervision meetings, mentoring and training. This enables staff to maintain their outstanding teaching and support children in making exceptional progress in their learning.
- Staff in the pre-school room provide an innovative and exciting learning programme that prepares children extremely well for their move on to school.
- Children are extremely well motivated and display high levels of confidence.
- Leaders and managers are dedicated and passionate. They successfully reflect on their provision. They carry out highly effective monitoring of staff's practice. Parents' views are actively sought and acted upon to drive improvement.
- The nursery uses superb strategies to enable children who speak English as an additional language to make excellent progress.
- Staff develop children's self-esteem and independence exceptionally well. They effectively use every opportunity to encourage and praise children for their achievements.
- Children form very close relationships with the staff who care for them each day. This means children's individual needs are always met extremely well and children form strong attachments with staff.
- The leaders and staff are highly motivated and keep up to date with current legislation. Clear policies and procedures ensure children are safe and well cared for.
- Staff's partnership working is outstanding. Staff regularly share information with parents and other professionals about children's learning and progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already exceptional professional development to maintain the excellent standard of teaching.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider, director and nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector looked at children's learning records, assessments and planning documentation.

Inspector

Lorna Blackie

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly motivated provider and the senior management team lead with passion. Staff are exceedingly well qualified and offer an outstanding learning experience for children. Staff are highly skilled and committed to developing their professional knowledge. Training focuses on the needs of individual children. As a result, each child receives well-targeted support to help them achieve their full potential. The provider recognises the benefits of continuing to enhance the professional development of the staff to maintain the outstanding level of teaching. The arrangements for safeguarding are effective. Staff have a first-class understanding of the signs and symptoms of abuse and the action to take if they are concerned about a child. Any unexplained absences are promptly monitored to ensure there are no concerns about children's welfare.

Quality of teaching, learning and assessment is outstanding

Staff are enthusiastic and have high expectations of all children. Assessment is rigorous. Staff accurately assess children's progress, identify their next steps and effectively challenge children's critical-thinking skills. Teaching is motivational. Staff effectively build on children's interests. They teach them how to recognise and write the letters in their name. This contributes to children's preparation for starting school. Staff have an outstanding knowledge of how children learn. They provide rich, imaginative and varied resources and activities to promote all areas of learning. Staff demonstrate skill at being able to extend children's play in different ways. Children enjoy using rice and pasta during play and moulding dough into cakes. Children develop excellent communication and language skills. During group-time activities children join in with sound games and name the sounds they hear. Babies are well supported in their learning. Staff sit with them, sing songs and provide stimulating resources to promote their development. Highly successful strategies engage parents to share in their children's learning at the nursery and at home.

Personal development, behaviour and welfare are outstanding

Children's physical and emotional well-being is given utmost importance. Children have superb opportunities to learn about differences in the world around them and show respect for each other. Their behaviour is exemplary. Staff talk to children about the feelings of others. They effectively teach children about different emotions using hand puppets and stories. Children benefit from a stimulating and well-organised indoor environment. The small outdoor area is used successfully for a range of play activities which support children to be physically active. Children enjoy regular visits to the park. Children of all ages develop high levels of independence. This is because staff give them responsibility for age-appropriate tasks, during daily routines. Children enjoy cutting up different types of fruit for their snack.

Outcomes for children are outstanding

Children make outstanding progress in relation to their starting points. Any gaps in children's learning are quickly identified. Children excel in their learning and development in readiness for school.

Setting details

Unique reference number	EY417647
Local authority	Luton
Inspection number	874360
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	65
Name of provider	Javid Mohammad Rana
Date of previous inspection	7 June 2011
Telephone number	07872 054693

Kiddies Kingdom nursery was registered in 2010. The nursery employs 11 members of childcare staff. Of these, six hold appropriate early years qualifications at level 6. The director holds Early Years Professional status. There are two members of staff who hold qualifications at level 3 and one at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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