

# Giggle and Grow Glodwick

141 Goldwick Road, Oldham, Greater Manchester, Lancs, OL4 1AR



## Inspection date

18 December 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leadership is inspirational. Leaders demonstrate an exceptional drive to extend children's achievements in all areas. There are meticulous tracking systems in place to swiftly identify any gaps in children's learning.
- Leaders and staff have excellent relationships with parents and other professionals. Children who speak English as an additional language, and disabled children and those with special educational needs make exceptional progress. Staff work closely with parents to support children's individual needs.
- The quality of teaching is consistently outstanding. The highly qualified staff are exceptional in their approach. They provide rich, varied and imaginative experiences based on children's interests. Consequently, all children are eager to explore and develop a real thirst for learning. Their progress is outstanding.
- The learning environment is remarkable. Children make independent choices that ignite their curiosity and imaginative skills. They demonstrate high levels of confidence and are highly motivated to learn.
- Children's behaviour is exemplary. They demonstrate excellent social skills and young children learn to share and take turns. Staff promote cooperation between children and plan activities which require collaboration. This helps to promote children's emotional well-being.
- Staff encourage children to develop an understanding of the wider world. A high priority is placed on actively promoting equality and diversity. Staff support children to develop an understanding of similarities and differences between themselves and others. The rich and stimulating resources reflect positive images of different families, communities and traditions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enrich the excellent outdoor learning environment further, to provide even more opportunities for children to fully extend their physical skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Emma Allison

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Leaders are extremely proactive in reviewing the quality of their provision. There are extensive action plans and monitoring systems in place. Leaders regularly gather the views of children, staff and parents, and use these findings to make improvements in the quality of the provision. Parents are regularly informed about the excellent progress their children make. Highly effective strategies are in place to support parents to contribute towards their children's learning and development. Robust supervision arrangements are in place. Staff are well mentored and are reflective in their practice. Leaders share their exceptional knowledge to support less experienced staff and foster a culture of support. Observations and discussions of practice regularly take place. These help leaders to precisely target highly focused professional development opportunities. Leaders are extremely committed to establishing strong links with their community. This includes working collaboratively with the local authority to support children and families in the area. The arrangements for safeguarding are effective. Staff's knowledge of safeguarding and keeping children safe is exemplary. This supports children's well-being and welfare exceptionally well.

### Quality of teaching, learning and assessment is outstanding

Staff have consistently high expectations of what children can achieve. Their impeccable knowledge of how children learn enables them to provide highly effective planned activities, based on children's interests. They assess, track and plan for children's progress exceptionally well. Children are given time to think and negotiate, which helps them to explore their own ideas. Staff provide meaningful opportunities for children to participate in speaking and listening activities, and engage children in conversation. Children whose language development is in the early stages are supported extremely well, to distinguish differences in sounds, word patterns and rhythms. They eagerly participate in their exciting story sessions and song time.

### Personal development, behaviour and welfare are outstanding

There is a highly effective key-person system. Children develop an exceptionally strong sense of identity and have excellent relationships with the staff. They show immense pride when they hear their achievement celebrated and explained to others. Children develop a very good understanding of following a healthy lifestyle. They are provided with nutritious meals and snacks and encouraged to take regular exercise. The outdoor environment is very well resourced to enable children to extend their physical skills. Staff recognise that there are opportunities to enrich the already excellent outdoor learning environment, to enhance opportunities for children to extend their physical skills even further.

### Outcomes for children are outstanding

Children, including those with particularly low starting points, make outstanding progress in all areas of learning. They demonstrate enjoyment and enthusiasm throughout their learning. They are exceptionally well prepared for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY481847
<b>Local authority</b>	Oldham
<b>Inspection number</b>	991240
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	66
<b>Number of children on roll</b>	122
<b>Name of provider</b>	Giggle and Grow Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0161 465 0929

Giggle and Grow Glodwick was registered in 2014. The nursery employs 20 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3, including six with Early Years Professional status or Qualified Teacher Status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language, and disabled children and those with special educational needs.

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