

Mini Me's Nursery

Eldon Street North, The Eldon Centre, Barnsley, S71 1LQ



Inspection date

18 December 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work well with parents, external agencies and other professionals to support all children in their care. They swiftly identify where interventions are needed to ensure there are targeted plans for all children to meet their individual needs.
- Leaders, managers and staff are committed to promoting improvement. They have established a clear vision of their goals and aspirations for future development.
- Staff organise a wide range of resources and activities to promote children's learning in all areas. Children have good opportunities to make safe and independent choices in their play.
- Children make good progress in their learning. They are eager to learn and they approach their play with enthusiasm. They are especially excited when exploring the outdoor learning environment.
- Key persons are responsive and sensitive to children's individual needs and routines. They provide continuity in children's care to make sure they feel emotionally safe and secure.
- Parents say they feel informed about their child's day and progress. They feel well supported if they have any concerns about their child.

It is not yet outstanding because:

- Performance management arrangements are not yet rigorous enough to support all staff to consistently achieve high standards. There are some slight inconsistencies in staff's practice and teaching skills.
- Staff are not always using the information parents share about what children already know and can do to inform their assessments of children's starting points and to plan very precisely for their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen performance management arrangements and support staff more effectively to gain and maintain high-quality teaching skills and consistency in their practice
- make better use of information from parents when assessing children's starting points and planning for their future learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and deputy manager.
- The inspector held a meeting with the management team and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a local authority representative.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Helen Blackburn

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff complete safeguarding training and they have a secure understanding of child protection issues. They know how to respond to concerns to safeguard and promote children's welfare. Staff make good use of training to promote their professional development and to influence their practice. Following behaviour management training, staff understand why children behave in certain ways. They use their skills effectively to support children to behave well and to understand about rules and consequences of their behaviour. Recruitment, vetting and induction procedures are effective in checking whether staff are suitable to work with children. Management and staff regularly monitor the progress of individual and groups of children. They use any additional funding to meet children's identified needs effectively. For example, they have accessed training and sourced additional resources to narrow the gap in children's communication and language development.

Quality of teaching, learning and assessment is good

Staff have good relationships with children and they are actively involved in their play. Overall, the quality of teaching is good. When babies are playing in the water, staff introduce new words and talk about what they are doing to promote their early communication skills. Staff use stories and songs to introduce younger children to size, colour and number. Children are creative and imaginative learners. Older children creatively weave and thread ribbons around willow cones when designing their Christmas trees. All children enjoy spending time in the sensory room, exploring the different lights, textures, colours and materials. Staff regularly observe and assess children's progress. They plan for children's next steps in learning, ensuring any activities take account of children's likes and interests. Staff often change the resources on offer to ensure the learning environment remains stimulating, challenging and exciting.

Personal development, behaviour and welfare are good

Staff provide a welcoming and friendly environment for children and parents. Settling-in visits support children as they start nursery or move rooms. Staff reassure children and support them to have the confidence to embrace change, which helps prepare them for starting school. Staff encourage children to lead active and healthy lifestyles. Children regularly play outdoors and they routinely take part in effective hygiene practices, including brushing their teeth. The nursery menus are varied and nutritious and staff encourage children to talk about making healthy choices. Staff make good use of praise to promote children's high self-esteem. Children behave well and they have good relationships with their friends. Through play, resources and outings in the community, children learn about safety, people, communities and the wider world.

Outcomes for children are good

Children are making good progress and gaps in their learning are closing. They are acquiring the skills needed in readiness for starting school. All children, including those who speak English as an additional language, are developing good communication and language skills.

Setting details

Unique reference number	EY478380
Local authority	Barnsley
Inspection number	981191
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	126
Number of children on roll	175
Name of provider	Mini Me's Nurseries Ltd
Date of previous inspection	Not applicable
Telephone number	01226 321855

Mini Me's Nursery was registered in 2014 and is managed by Mini Me's Nurseries Limited. The nursery employs 24 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs and children who speak English as an additional language.

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