

Childminder Report

Inspection date

21 December 2015

Previous inspection date

25 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming learning environment that is stimulating but still homely. There are lots of good quality resources to support children's development. These are easily accessible to children, which gives them additional opportunities to make their own decisions.
- The childminder and her assistants observe and assess children's learning regularly in order to understand their current stage of development. She uses this information very well to plan challenging activities. Teaching is strong and children make good progress.
- Partnerships with parents are strong. The childminder knows each child well and can meet their individual developmental and care needs effectively.
- Children's behaviour is very good. The childminder and her assistants are positive role models. Children receive clear expectations and boundaries, and learn to value and respect one another as they play together.

It is not yet outstanding because:

- Initial information requested from parents about children's prior learning is not comprehensive enough to help inform planning right from the start.
- The childminder monitors and evaluates her practice; however, this does not accurately highlight areas of her practice which would benefit from further development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more detailed information from parents about their children's capabilities on entry, in order to inform initial assessments and help planning from the start
- improve the system for self-evaluation and focus on the areas of practice which require development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector held discussions with the childminder and her assistant during the inspection. She looked at relevant documentation, such as evidence of the suitability of adults working with the children.
- The inspector took account of the views of parents from written comments.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistants have completed safeguarding training and successfully implement a range of policies and procedures to help keep children safe and to promote their well-being. The childminder uses risk assessments well to ensure that hazards in her home are minimised and children are protected from harm. Children regularly practise fire drills to ensure that they know how to evacuate the premises safely in an emergency. Good partnerships are in place with other settings that children attend. This enables the childminder to plan activities to complement children's learning. The childminder works effectively in partnership with her assistants and other professionals. She supervises her assistants well to ensure there is continuity of care and learning for children.

Quality of teaching, learning and assessment is good

The quality of teaching is very good. The childminder observes children to find out what they know, can do and enjoy. From this, she plans suitably challenging activities for them. The childminder and her assistant engage well with children and they are active and enthusiastic in their play. They play alongside the children and extend their learning effectively. This helps children to develop good levels of interest and motivation. The childminder maximises opportunities to demonstrate counting as children play. For example, children confidently count when they read stories. Children's language is supported well. The childminder and her assistant talk to children constantly and introduce new words. This helps to expand their vocabulary. Children's progress is closely monitored and assessments are shared with parents to keep them informed of their child's progress.

Personal development, behaviour and welfare are good

The childminder uses settling-in visits to gradually build up good relationships with children. She adheres to their individual care routines so that they feel safe, happy and settled in her care. Children develop good independence skills. The childminder supports them with self-care skills and helps them to develop an understanding of healthy practices through regular exercise in the fresh air and healthy options at meal and snack times. The childminder positively praises children's achievements to help promote their high self-esteem and confidence. These attitudes and self-care skills prepare children well for their future learning, such as starting school. The childminder and her assistant are excellent role models and children respond very well to their calm, consistent and sensitive manner. They learn how to be considerate, polite and respectful to one another and they behave very well. A range of activities, discussions and resources helps children gain a good knowledge and understanding of diversity.

Outcomes for children are good

The childminder supports children's progress from their starting points. Children consistently develop the key skills for future learning. They make good progress in all areas of learning and are fully prepared for their next stages in learning, including school. The childminder understands how to support children whose skills are less developed, in order to close any gaps in their learning.

Setting details

Unique reference number	303666
Local authority	Calderdale
Inspection number	867484
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	18
Number of children on roll	33
Name of provider	
Date of previous inspection	25 February 2009
Telephone number	

The childminder was registered in 1996 and lives in Southowram, Halifax. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two- and three-year-old children. She works with one full-time and two part-time assistants.

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