

Childminder Report

Inspection date

18 December 2015

Previous inspection date

16 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder manages behaviour in an extremely positive way. He is attentive, offers praise and explanations, and provides a good role model for children. He has a clear behaviour policy in place and encourages harmonious behaviour between children.
- The childminder has very high expectations and adapts his teaching to meet the learning needs of all children. He provides an excellent selection of resources to support children's developmental needs as well as their understanding of their diverse community.
- Parents are knowledgeable about what their children learn and engage in while attending the setting. For example, the childminder shares detailed reports for every child, including evaluated information of all the activities they do.
- Highly effective systems of assessment are in place, which the childminder uses to accurately track children's progress and address any gaps in their learning.
- The childminder is extremely keen to enhance his continuous professional development; for example, he is proactive in attending training courses to increase his knowledge and skills.
- Children are developing exceptional knowledge and understanding of how to adopt healthy habits, which helps to support their overall health and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend children's natural curiosity to experiment and explore with a range of suitable resources to enrich further their excellent learning opportunities.

Inspection activities

- The inspector observed the quality of teaching, and the impact this has on children's learning and development both inside and outdoors.
- The inspector held discussions with parents, and looked at the records of parental views and testimonials.
- The inspector carried out a tour of the premises used for childcare.
- The inspector sampled documents, including children's development records and the childminder's safeguarding procedures, suitability and professional development.
- The inspector carried out joint observations with the childminder.

Inspector

Victoria Forbes

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's excellent leadership of the provision consistently ensures high quality care and education for all children. For example, parents say that their children are extremely well settled and that the childminder 'does an outstanding job' and meets the needs of their children to a very high degree. Safeguarding is effective. The childminder continually reflects the quality of his provision to identify ways to improve, including his awareness of how to keep children safe. For example, he has recently attended relevant courses on safeguarding and first aid, and demonstrates a secure understanding of how to promote the care and welfare of children.

Quality of teaching, learning and assessment is outstanding

Children make excellent progress across all areas of learning. The childminder greatly encourages children to use their imagination to reason and solve problems. For example, while engaged in a small-world activity, children confidently discussed and answered questions about different animals, while demonstrating confidence to take risks with their learning. The childminder values children's contributions, and they receive positive praise and reinforcement. The childminder skilfully introduces new and exciting learning, which extends children's knowledge of the world. For example, children had detailed discussions about the exciting animals during a creative activity. They talked about where the animals live, what they eat and described what they looked like. The childminder offers an exceptionally high level of resources. However, he is still developing some aspects of his provision, in particular to encourage further experimentation of resources, such as those relating to cause and effect.

Personal development, behaviour and welfare are outstanding

Children show excellent skills in listening attentively to one another, such as during activities. They demonstrate a clear understanding of the importance of valuing each other's contributions, including showing tolerance and respect towards others. Children happily play alongside each other and concentrate on their chosen task for long periods. The childminder takes children's concerns extremely seriously. He takes every care to address these in a timely and sensitive manner. For example, during the inspection, a minor dispute over a bike was effortlessly and quickly resolved, which promoted children's confidence, well-being and trust in others. Children are extremely comfortable and relaxed in the company of the childminder and his family. He knows the children very well and values their contributions.

Outcomes for children are outstanding

Children make excellent progress in their learning and development. They are exceptionally well prepared for the next stage of their learning.

Setting details

Unique reference number	EY315443
Local authority	Bromley
Inspection number	834455
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	16 February 2010
Telephone number	

The childminder registered in 2005. He works in partnership with his wife, who is also a registered childminder. He lives in Beckenham, Kent. The childminder operates his service Monday to Friday from 7.30am to 6.30pm, throughout most of the year. He holds a relevant childcare qualification.

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