

# Angels by Day Ltd

Springfield House, Hucknall Lane, Bulwell, Nottingham, NG6 8AJ



<b>Inspection date</b>	21 December 2015
Previous inspection date	5 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery provides children with a warm, welcoming and friendly environment. Staff nurture and care for children extremely well. High-quality resources are thoughtfully laid out and easily accessible to children of all ages.
- The quality of teaching across the nursery is consistently good. Staff provide children with a broad range of activities which is well matched to their needs and interests.
- The nursery builds excellent relationships with other professionals involved in children's care. They actively promote partnership working with parents and other professionals. Children's needs are met consistently and effectively.
- The management team at the nursery works very well together. They are dedicated and professional in their approach. Self-evaluation is central to the nursery's good practice and has a positive impact on action plans for the future.
- Children's progress is tracked accurately by staff and information is readily shared with parents. Parents are encouraged to consider how they can further support children's learning at home. This contributes greatly to the good progress made by all children.
- All children, including disabled children and those with special educational needs, make good progress from their starting points.

### It is not yet outstanding because:

- The systems for mentoring and coaching staff are not yet effective enough to raise the already good quality of teaching to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the systems already in place to provide even more ongoing mentoring and support to staff, so that the quality of teaching is continuously raised to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Josie Mapes

## Inspection findings

### Effectiveness of the leadership and management is good

The management team has a good understanding of their responsibilities and has worked hard to make improvements since the last inspection. Safe recruitment procedures are in place. The arrangements for safeguarding are effective. Staff are alert to the signs of abuse and understand the procedures to report concerns. The manager samples children's assessments regularly, in order to ensure their accuracy and consistency. Interventions for children who need them are swift and targeted. Staff attend regular training courses and the manager carries out individual supervision sessions to help staff improve their skills. Partnerships with other professionals are excellent. There is a coordinated approach to children's care and learning which promotes positive outcomes for children. Equally, partnerships with parents are good. Parents are well informed of their children's progress through daily discussions and regular parents' evenings. Staff provide them with ideas of how to further support their children's learning at home.

### Quality of teaching, learning and assessment is good

Staff gather detailed information from parents about children's capabilities when they start at the setting. They quickly establish a comprehensive picture of what children already know and can do. This means they can plan suitable activities for children from the outset. Staff have a secure knowledge and understanding of how children learn. There is a high percentage of suitably qualified staff. This has a positive impact on the quality of teaching. Staff plan a wide range of stimulating activities for children. Children show good levels of concentration and focus during free play and group activities. They are encouraged to explore and investigate during sensory play. Staff ask meaningful questions which make children think. They ask children to describe what the cornflour feels like and whether objects are big or small. Staff join in enthusiastically with children's play, supporting their communication and social skills.

### Personal development, behaviour and welfare are good

Staff are excellent role models and children know what is expected of them. Behaviour is good. Children share, take turns and play well together. They learn to develop respect for each other's needs and feelings. Children's health needs are met well and they are encouraged to be independent in their self-care needs. Children develop their physical skills as they play on bikes and scooters in the playground. Staff work effectively in partnerships with local schools. This helps to make sure that children are well prepared for the move to their new settings.

### Outcomes for children are good

All children make good progress in readiness for their move to school. Disabled children and those with special educational needs make particularly good progress, in relation to their starting points. Staff work very closely with parents and outside agencies to support children where needed. This has a positive impact on children's outcomes.

## Setting details

<b>Unique reference number</b>	EY248119
<b>Local authority</b>	Nottingham City
<b>Inspection number</b>	1028714
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	111
<b>Number of children on roll</b>	67
<b>Name of provider</b>	Angels By Day (Childrens Day Nursery) Ltd
<b>Date of previous inspection</b>	5 September 2013
<b>Telephone number</b>	0115 951 9915

Angels By Day Ltd was registered in 2002. The nursery employs 19 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 and two are qualified to level 5. The nursery opens Monday to Friday, all year around from 7.30am until 6.00pm. The nursery provides funded early education for two-, three- and four-year-old children. Throughout the nursery, the philosophy for care and education is based on the Montessori method of teaching.

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