

St Laurence Pre-School & Club 11 Ltd

Broad Street, Long Eaton, Nottinghamshire, NG10 1JH



Inspection date

18 December 2015

Previous inspection date

14 May 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff in the room for two-year-old children do not always spend enough quality time with them to best support their learning and development.
- Staff do not consistently support children's communication and language skills. They do not always give children enough opportunities to communicate during activities.
- The leaders of the setting do not monitor the quality of teaching effectively. They do not always identify where practice needs to improve to ensure that children are provided with good quality learning opportunities.
- Staff do not effectively organise the space within the room for two-year-old children to best support their enjoyment and learning and development.

It has the following strengths

- Children are happy and comfortable in this caring setting. Staff are very friendly and welcoming and parents and carers overwhelmingly comment on this as a strength of the setting.
- Staff provide appropriate support for disabled children and those with special educational needs. They work well with parents and carers to identify children's needs and how to meet these.
- The setting provides a safe environment for children. The leaders undertake appropriate checks on the suitability of adults. Staff supervise children throughout the day. Staff carefully monitor the door at arrival and collection times to ensure that children cannot leave unsupervised.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ improve staff's understanding of how to effectively promote children's communication and language skills	10/06/2016
■ improve the organisation of staff within the room for two-year-old children to fully support their learning and development.	19/02/2016

To further improve the quality of the early years provision the provider should:

- review further the professional development of staff and provide good quality learning opportunities for all children
- make better use of the space in the two-year-old room and support children's engagement in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the leader of the two-year-old room.
- The inspector held a meeting with the leaders. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff regularly attend training to ensure their knowledge is up to date. They have a secure understanding of possible signs or indicators of abuse. There are thorough procedures in place to ensure children's safety, for example, staff carefully monitor children's attendance. The staff team is well qualified and undertakes regular training. However, this is not positively impacting on outcomes for children. The leaders do not monitor staff practice closely enough to identify when staff need support. Teaching is inconsistent in quality. The setting works well with other settings that children attend to secure consistent support for children's learning and development.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. Staff complete assessments on children's progress and accurately identify their next steps in learning. There is an appropriate range of activities across the seven areas of learning. Staff check on children's progress and for children with a delay in their speech and language, they provide additional activities to close any gaps in learning. However, staff are not as successful in helping all children to develop their communication and language skills. Some staff do not model conversation skills or ask appropriate questions to encourage children's speaking skills. The noise levels in the room for two-year-olds means that children cannot always hear what is being said. All children develop some of the skills they need for their future learning and staff focus on promoting children's independence. Staff regularly share useful information with parents and carers about children's learning and where they need support.

Personal development, behaviour and welfare require improvement

Children enjoy their time in this friendly setting. Children develop their independence with tasks, such as putting on their own coat. They enjoy a healthy snack and staff encourage children to try different fruits to enjoy a varied diet. Most children understand the behavioural expectations and show consideration for others. However, the organisation of the room for two-year-olds means that children cannot always join activities of their choosing. This causes occasional squabbles or frustration. Staff organise themselves well in the pre-school room so that children enjoy their interaction and support. However, staff in the room for two-year-olds do not organise themselves effectively at all times. During activities, such as snack and outdoor play, staff constantly flit around. This disrupts and distracts children from the activity and their learning is not always fully promoted.

Outcomes for children require improvement

Children make steady, rather than good, progress in their learning and development. The setting does help to close the gaps for children with delays in their learning. Staff make appropriate use of extra funding to support this. Children are suitably prepared for the next stage in learning or school.

Setting details

Unique reference number	257860
Local authority	Derbyshire
Inspection number	1028589
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	50
Number of children on roll	83
Name of provider	St Lawrence Pre School and Club 11 Limited
Date of previous inspection	14 May 2013
Telephone number	0115 9721405

St Laurence Pre-School and Club 11 Ltd opened in 1984. The setting employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3, including a member of staff with a degree in Early Childhood Studies. The setting opens from Monday to Friday all year round. Sessions are from 7.15am until 6pm. The setting provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and disabled children and those with special educational needs.

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