

Precious Little Ones Nursery

Former Methodist Church, Boardmans Lane, St Helens, WA9 1QU



Inspection date	22 December 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is extremely welcoming and inclusive. Staff are very approachable and friendly. Children are happy, confident and have formed close relationships with the staff. Children feel safe and are emotionally secure.
- The highly qualified staff use their expertise and good knowledge of each child to plan experiences that are interesting and challenging, so that all children have fun and are motivated to learn. Staff continually consider what interests children and use this to plan for future learning, effectively promoting all children's good progress.
- Staff are excellent role models. They talk to children with respect and kindness and offer clear guidelines about expectations. This helps children to develop a positive sense of themselves and an understanding of how to manage their own behaviour.
- Staff establish good working relationships with parents. They share information about children's progress, for example, through regular meetings and daily diaries. They invite parents to contribute their ideas and support their children's learning at home. Parents speak very highly of the nursery and the support they receive.

It is not yet outstanding because:

- Although children enjoy mathematical activities, there are fewer opportunities to learn about number names and mathematical concepts such as quantity.
- Children's understanding of technology is not fully promoted through the current range of activities and resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about number names and quantities
- provide more opportunities for children to explore and learn about technology.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy managers and provider. She looked at relevant documentation, such as the nursery's development plan and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is good

The senior leadership team is very knowledgeable and passionate about providing good quality care and learning experiences. They are dedicated to improving the provision and raising children's attainment. Staff share their drive and enthusiasm. The arrangements for safeguarding are effective. All staff attend relevant training and have a robust understanding of the procedures to follow. The senior leadership team places a strong focus on staff performance and development, and effectively monitors staff practice. A robust self-evaluation system produces clear plans for the development of the nursery. Children benefit from the ongoing improvements to the education programme which result from this evaluation. Children's achievements are meticulously monitored and analysed to ensure that each child's individual needs are known and addressed. All children receive timely support and intervention as required, which contributes to their good progress.

Quality of teaching, learning and assessment is good

Teaching is good and staff interact exceptionally well with children. The highly qualified staff enthusiastically interact with children as they play. Staff ask open questions and skilfully make links with children's prior learning and experiences. Staff have a clear understanding of the different ways that children learn and what they can achieve. Across all age groups, activities are stimulating and challenging. For example, babies enjoy exploring a wealth of sensory experiences while older children practise their early writing skills as they make Christmas cards. Children are confident learners and make independent choices about their play. Staff encourage children to develop a 'can do' attitude. This positive approach means that children are keen to learn, which prepares them well for their eventual move on to school.

Personal development, behaviour and welfare are good

Staff successfully manage children's behaviour through a calm and consistent approach. Children play cooperatively together and learn to be polite and kind. Through positive staff interaction, children learn to share and take turns. Children develop high levels of self-esteem and confidence. The key-person system is effective and supports children's emotional development and well-being. Staff take the time to get to know each child and their family, which enables children to settle quickly into the nursery. Children's good health is promoted successfully. Food is freshly prepared and cooked on site each day, providing children with healthy options. Children learn to attend to their own needs, including washing their hands and putting on their own coats and shoes. Children enjoy moving between indoor and outdoor areas and benefit from regular exercise, fresh air and opportunities to promote their physical development.

Outcomes for children are good

Children of all abilities make good progress from their starting points. Assessments are accurate and any gaps in attainment are quickly addressed to ensure they close rapidly.

Setting details

Unique reference number	EY488132
Local authority	St. Helens
Inspection number	1010363
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	75
Number of children on roll	65
Name of provider	Precious Little Ones Ltd
Date of previous inspection	Not applicable
Telephone number	01744 759030

Precious Little Ones Nursery was registered in 2015. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above, including two with Qualified Teacher Status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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