

Leap Ahead @ Spring Villa

Flat 1,37 Bargate, Grimsby, NE Lincs, DN34 4SN



Inspection date

Previous inspection date

21 December 2015

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children give staff a cuddle when they arrive at the nursery. They form secure attachments with staff and build strong friendships with other children. Their emotional well-being is fully supported.
- Staff track individual children's progress effectively over time and promptly identify any gaps in their development. Accurate assessments of what children can do are used to plan the next steps in learning for each child. All children, including those who speak English as an additional language, make good progress in their learning.
- Parents are invited to attend meetings with their child's key person to discuss how their children are learning and developing. Staff talk to parents about their children's learning at home. They provide them with ideas so that they can further support the good progress their children are making.
- Staff have high expectations for behaviour. They consistently provide children with positive praise for their good behaviour. They remind children to use kind hands when playing. Children respect each other and are learning to share and take turns as they play.

It is not yet outstanding because:

- Partnerships with schools that children will attend are not fully in place, in order to help children settle more easily when they move on.
- The manager does not yet effectively monitor different groups of children to quickly identify and narrow any gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships working with all schools that children will move on to
- track the progress of different groups of children more effectively, so that any specific interventions needed are quickly identified and gaps in children's learning are swiftly narrowed.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and director.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The management team implements a range of policies and procedures to effectively promote children's safety. This includes robust recruitment procedures. The induction process for new staff is extremely thorough, ensuring that only suitable people are employed to work with the children. The manager, staff and parents are able to identify the strengths and weaknesses of the nursery. The manager completes action plans to ensure that changes to the nursery continually improve the experiences children receive. There are effective systems in place to monitor staff performance and raise the quality of teaching. Staff are well qualified and experienced. They attend training to continue to update their knowledge of how children learn and develop. This has a positive impact on the outcomes for children.

Quality of teaching, learning and assessment is good

The manager and staff have a good understanding of the learning and development requirements. Teaching across the nursery is good. Staff observe, assess and plan appropriate activities for children, based on the next steps in their learning. Children are highly motivated and use their imaginations well. Older children find tickets to see Santa. Staff help children make chairs into a train and children say they are going to see Santa at the North Pole. They sing songs as they steer the train, working together and listening to what other children have to say. Children develop their early literacy skills. They recognise the initial sounds of letters in words and begin to form recognisable letters in flour and glitter. Toddlers develop their awareness of information technology. They play with toy phones and swipe the screen, re-enacting what they see in daily life. Children are provided with opportunities to support their speaking skills. Staff repeat words back to children to reinforce their communication. Parents say how much they appreciate the kind and approachable staff, and that they are kept informed about their children's progress.

Personal development, behaviour and welfare are good

The nursery is safe and secure, and children play safely. Children develop their physical skills as they climb over tyres and ride on bikes. Staff support babies to walk up steps by holding on to their hands. Children's health needs are met well and they are supported by staff to be independent in their self-care needs. Staff encourage children to wipe their own nose and dispose of the tissue in the bin. Children help to prepare and serve their own healthy snacks. They develop a secure understanding of sharing and using tools confidently and safely. Children feel emotionally secure. Babies enjoy close contact with staff and sit on their lap for comfort when they are tired. The effective key-person system helps staff to get to know the children well and support them to settle when they first start.

Outcomes for children are good

Children are developing good early literacy and mathematical skills in readiness for school. Staff work with parents to help identify children's starting points when they begin attending the nursery. All children, including those in receipt of funding, make good progress in their learning and development.

Setting details

Unique reference number	EY482005
Local authority	North East Lincolnshire
Inspection number	993318
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 3
Total number of places	35
Number of children on roll	64
Name of provider	Leap Ahead Nurseries Ltd
Date of previous inspection	Not applicable
Telephone number	01482 821467

Leap Ahead @ Spring Villa was registered in 2014. The nursery employs 12 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, two at level 5, six at level 3 and one at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

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