

Trinity Day Care Nursery

East Avenue, Manor Park, London, E12 6SJ



Inspection date

8 October 2015

Previous inspection date

19 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has successfully tackled the areas for development identified at the last inspection to meet all the requirements of the Early Years Foundation Stage.
- The quality of teaching is good. The new manager uses her expertise effectively to supervise staff and support them to improve their practice further.
- Children enthusiastically join in activities and make good progress in their learning. Staff plan exciting activities covering all areas of learning, particularly to give extra challenge to children in the pre-school room. For example, children develop their speaking and listening skills imaginatively in a 'dentist' role play area.
- Staff build positive relationships with parents and children when they first start at nursery. Parents speak very highly of the nursery's warm and attentive approach, which helps their child develop a sense of belonging.
- The nursery promotes inclusion and celebrates the diversity of the local community. Following the good model set by staff, children learn to value difference. They treat each other with friendship and respect.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to reinforce children's learning when they play outside, such as counting and making patterns.
- New daily routines to help develop children's self-confidence and independence skills are not well established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to strengthen links in planning for learning both inside and outdoors to fully support children in using and extending their skills wherever they choose to play
- fully implement the recent changes to daily routines to further support children's social and emotional development and enhance their developing independence skills in readiness for the next stage in their learning.

Inspection activities

- The inspector observed activities indoors and outside. She spoke with staff and children at suitable times throughout the day.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager.
- The inspector looked at a sample of policies, procedures and documents relating to the management of the nursery, including those for checking the suitability of staff.
- The inspector spoke with parents and took account of their written feedback to the nursery.

Inspector

Christine Davies HMI

Inspection findings

Effectiveness of the leadership and management is good

The new manager has carried out a thorough evaluation of the nursery. She provides strong leadership with new systems to assess and track children's progress. The quality of teaching has improved strongly through careful monitoring and coaching. Parents are highly complimentary about changes the nursery is making, such as providing more stimulating activities for children. Arrangements for safeguarding are effective. Leaders and managers ensure a culture of vigilance in place. Staff recruitment, induction, training and supervision promote safeguarding practices. Staff know what to do if they have concerns about a child's welfare or development. Concerns for children, such as unexplained absence, are acted on promptly through referral to the relevant authorities.

Quality of teaching, learning and assessment is good

Staff observe and assess children's progress accurately. They get to know each child well and provide activities, such as a dinosaur world or dressing up, to capture their interests. Staff provide varied experiences for babies and toddlers that encourage them to crawl, climb and move around freely to develop their coordination. Children paint and draw imaginatively. They develop their own ideas as they choose books, games and materials. Staff listen attentively and support children to talk confidently. Older children, including those at very early stage of speaking English, thoroughly enjoy learning the links between sounds and letters in lively group activities.

Personal development, behaviour and welfare are good

Key person arrangements work effectively to help staff tailor their care to children's individual needs. Children settle in well. Staff make sure different dietary requirements are met. They encourage children to eat healthy portions. Children are physically active for much of the day and have quiet periods for rest or sleep when they need it. The nursery has clear expectations regarding positive behaviour. Staff give children meaningful praise for sharing and taking turns. With support, children generally behave well and respond positively to guidance from staff. Staff have recently reviewed how they help children develop the social skills they need in preparation for moving on to school. For example, older children are beginning to take on extra responsibility when they help set the tables ready for lunch.

Outcomes for children are good

Although babies' starting points are typical for their age, older children often start at the nursery with low levels of skill in communication and language and in their personal, social and emotional development. With a suitable curriculum in place and individual attention from staff children make up ground. Children progress well, considering their starting points. Most are working comfortably within the range of development that is typical for their age by the time they move on to school.

Setting details

Unique reference number	132393
Local authority	Newham
Inspection number	1017510
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	72
Number of children on roll	52
Name of provider	Trinity Community Centre
Date of previous inspection	19 November 2014
Telephone number	020 8552 3992

Trinity Day Care Nursery registered in 1994. It operates from converted premises within a community centre. The nursery opens from 8am to 6pm, with additional hours services 7.30am to 6.30pm by prior arrangement, from Monday to Friday, all year round except for bank holidays. The nursery supports disabled children and those with special educational needs and supports a number of children who speak English as an additional language. The nursery employs 13 members staff. Of these, 12 hold appropriate early years qualifications, including one member of staff who is qualified as a teacher.

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