

Childminder Report

Inspection date	29 December 2015
Previous inspection date	16 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is gentle and calm in her interactions with the children. Children confidently express their views and approach her freely when they need help.
- Children behave well. They learn about sharing and caring, and use polite words while playing with each other.
- The childminder has a secure understanding of the learning and development requirements of the Early Years Foundation Stage. She plans precisely to guide children towards the next stages in their learning and all children make good progress from their starting points.
- The childminder provides a range of opportunities for children to develop their early literacy skills, including their familiarity with print. She motivates them with lots of praise and they enjoy what they do.
- The childminder has established strong relationships with parents. She values their views in evaluating the quality of the provision and planning for improvements. She shares information effectively with schools to promote continuity in children's care and learning.

It is not yet outstanding because:

- During some activities, children do not always have opportunities to access some resources freely to extend their creativity and play further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources to strengthen further opportunities for children to make their own choices.

Inspection activities

- The inspector observed children and their interactions with the childminder.
- The inspector viewed a sample of documents, including children's developmental records.
- The inspector held discussions with the childminder as and when appropriate.
- The inspector took account of the views of parents and children.
- The inspector discussed the childminder's self-evaluation process with her.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her roles and responsibilities to ensure children's safety and to report concerns about their well-being. The childminder is committed to improving the quality of her provision and she identifies training needs effectively to improve outcomes for children. She has applied her knowledge well to strengthen opportunities for children, such as to explore letters and numbers, and to develop their early writing skills. The childminder works closely in partnership with other settings to ensure continuity in children's learning experiences, particularly as they move between settings. She tracks children's progress effectively to identify gaps in their learning and she knows to contact professionals if she is concerned about their development.

Quality of teaching, learning and assessment is good

The childminder has a secure understanding of how children learn. She provides suitable equipment to meet the needs of younger and older children, for instance, while they explore outside. Children thrive in a happy learning environment and enthusiastically share experiences as they play with one another. They develop their understanding of the world, for example, while they explore magnets, and are especially fascinated when they pick up several bunches of keys with the magnet. The childminder provides opportunities for children to learn about seasonal celebrations, including different cultures and traditions. Children develop their communication skills well; for example, they were able to describe who they met and what presents they got during the festive period.

Personal development, behaviour and welfare are good

Children are settled and emotionally secure. They develop strong relationships with the childminder. For example, they express how they enjoy going on picnics with her. The childminder effectively promotes children's understanding of the diverse community in which they live. For example, children play with toy models of disabled people and share their observations, such as how the model is 'holding a sign book' and 'he is signing with his fingers'. Additionally, the childminder promotes children's understanding of community helpers. For example, children pretend to play firefighters and police officers, and use their imagination to act out their observations of the real world. The childminder provides healthy food for children, and they benefit from physical activity and fresh air, such as while exploring outdoor resources.

Outcomes for children are good

All children, including those learning to speak English as an additional language, make good progress. They are developing secure foundations to support their future learning, including key skills in early reading and writing.

Setting details

Unique reference number	138061
Local authority	Merton
Inspection number	841293
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	16 November 2011
Telephone number	

The childminder registered in 1976. She lives in the London Borough of Merton. She provides childcare on weekdays.

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