

# Kiddiwinks Day Nursery

397 Wilmslow Road, Manchester, M20 4WA



## Inspection date

4 November 2015

Previous inspection date

10 December 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The provider and manager do not meet the legal requirements because they could not provide evidence of how they have checked the suitability of a staff member. The provider also failed to inform Ofsted of change of manager.
- Some staff do not use questions well to extend children's learning, and do not always set a good example of how to speak accurately. This limits how well children are prepared for the next stage of their learning or for school.
- The record of medicines given to children by staff are not always clear enough about which medicine has been given.

### It has the following strengths

- The manager is extremely keen to improve the setting and has worked hard with staff to improve how well they assess children and plan for the next steps in their learning. Parents are pleased with the care their children receive.
- The manager and staff have a broad knowledge of current safeguarding issues. They know how to spot indicators of a wide range of types of harm and how to report concerns about children. This helps them to protect children.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

#### Due Date

- ensure that all people looking after children are suitable to fulfil the requirements of their roles by having effective systems in place to ensure that practitioners, and any other persons likely to have regular contact with children (including those living or working on the premises) are suitable 20/11/2015

### To meet the requirements of the Early Years Foundation Stage the provider must:

#### Due Date

- improve the quality of teaching and outcomes for children by improving how staff question children, so that they allow them time to think and to answer, and improve the consistency with which the staff model accurate speech 20/11/2015
- ensure that an accurate written record is maintained each time medication is administered, describing in detail the type of medicine given, and ensure that parents are informed about this on the same day, or as soon as is reasonably practicable. 06/11/2015

## **Inspection activities**

- The inspector viewed all areas of the premises used by the children, including the garden.
- The inspector held a meeting with the manager and provider and spoke with staff and children at appropriate times during the inspection.
- The inspector carried out three formal joint observations with the manager, who also took up the inspector's invitation to accompany her in most of the observations of teaching and learning in the setting. These took place in all rooms and outside, and included all age-groups cared for in the setting.
- The inspector reviewed evidence of staff's suitability and qualifications, and also reviewed and discussed the nursery's self-evaluation form.
- The inspector looked at a sample of records, including registers, children's assessment records and planning documentation. The inspector also reviewed a sample of policies and procedures, including those supporting safeguarding. The inspector reviewed records relating to nappy changing and sleeping arrangements.
- The inspector spoke to a sample of parents during the inspection and took account of their views as expressed in the parents' questionnaire and parents' emails. The inspector tracked a sample of children to evaluate their progress, speak to their key persons and observe the quality of their learning.

### **Inspector**

Linda McLarty

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Despite the manager's dedication and hard work the setting has not improved sufficiently since the last inspection. The provider and manager were unaware that they were not meeting some of the legal requirements, despite not meeting requirements at previous inspections for similar weaknesses. For example, this was not the first time the provider failed to inform Ofsted of a significant event, or has not been able to demonstrate that all adults are suitable to work with children. This, and the failure to inform Ofsted of the change of manager, indicate a significant lack of understanding of some of the legal requirements. Safeguarding is not effective. This is because the provider and manager could not provide any evidence of how they had checked the suitability of one member of staff. However the manager has made sure that she and her staff have a very secure knowledge of how to protect children and how to report any concerns. The manager regularly checks that the educational programme is meeting children's needs. She monitors the progress made by all children including those who may be more at risk of not achieving well because of low starting points. For example, the manager could explain why she had spent the Early Years Pupil Premium on particular resources to meet the needs and interests of specific children. The manager's arrangements to regularly check children's assessment records means that she can identify what difference the additional funding makes. The manager monitors staff planning files and has made a good start at observing staff practice. She gives staff feedback in regular supervision sessions. However, at times, the focus is more on maintaining accurate and up-to-date assessment and planning files than on supporting staff to improve the quality of their interactions with children. The manager has recognised this gap and has booked training for the whole staff team to improve teaching and learning in the immediate future.

### Quality of teaching, learning and assessment requires improvement

Although all staff are qualified, some of their teaching methods sometimes do not help children to learn as well as they could. For example, the manager has rightly identified that occasionally staff question children too quickly. They do not give children enough time to think or answer before they ask the next question, or before answering themselves. This does not move children's learning on. The manager emphasises the importance of staff giving children a good example of accurate speech, to help children to speak clearly. However, this is not always put into practice. This is despite some children needing more help to communicate well. The manager has already booked staff on further training to improve this. Older children enjoy the newly introduced, good-quality outdoor mud kitchen. They use kitchen tools well to dig mud to make pretend hot chocolate. They independently dry the slide and climbing frame and know why wet equipment can be dangerous. Their climbing and balancing skills are extended well. Children aged two to five years get regular opportunities to name letters and match shapes and colours. Older or more able children are given more challenging tasks. Displays show that children are encouraged to express their creativity well using various materials in individual ways.

**Personal development, behaviour and welfare require improvement**

Parents appreciate the information they get about their children's progress in their learning and development, and how staff help them to build on this at home. Parents are informed of any changes to children's eating, sleeping or nappy changes which may indicate children becoming unwell or being less settled. Babies' specific care needs are met well. For example, a baby who likes to be cuddled to sleep with his head half-covered by his personal comfort blanket is soothed to sleep in their preferred way. Sleeping arrangements in the baby room are planned well to ensure children enjoy safe, hygienic sleep times. Sleeping children throughout the setting are checked regularly. Nappy changes are recorded very carefully throughout the nursery to ensure children are clean and comfortable. Children behave well and older children show good levels of independence as they clear away their own plates after lunch. Children develop their physical skills as they play with hoops outside, although occasionally weak organisation of activities like ball play does not extend the two-to-three year old children's physical skills. Older children show how safe they feel with staff as they confidently suggest activities such as story time, or show staff their favourite toys. Staff work well with parents and external professionals when they have concerns about children's development.

**Outcomes for children require improvement**

Assessments indicate that most children reach typical levels of development, taking into account their starting points. However, teaching and learning still require improvement because staff do not always use questions well to extend children's learning, or model accurate speech. This limits the extent to which children are prepared for the next stage of their learning or for school.

## Setting details

<b>Unique reference number</b>	500114
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1023123
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	52
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Helen Malik
<b>Date of previous inspection</b>	10 December 2014
<b>Telephone number</b>	0161 256 2227

Kiddiwinks Day Nursery is in the Withington area of Manchester, and was registered on the Early Years Register in 1995. The nursery employs eight members of childcare staff all of whom hold an appropriate early years qualification at level three. The setting also employs two cooks. The nursery is open from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children, and also receives the Early Years Pupil Premium.

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