

Oaklands Park Childrens Centre

10 Boughton Road, Yardley, Birmingham, West Midlands, B25 8AJ



Inspection date

18 December 2015

Previous inspection date

3 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan effectively for children's individual learning needs and interests. They promote and extend children's development. This ensures that children enjoy activities that help them progress well in their learning.
- Children are well motivated in their self-care routines and show high levels of independence. Staff encourage children to do things for themselves. This prepares them well for school.
- The nursery is well resourced and organised effectively so that children are able to explore and try out new activities.
- The quality of teaching is good. Staff understand how to help children to make progress from their starting points.
- Parents are encouraged by staff to become active partners in their children's learning. Staff work closely with external agencies. This effectively supports the needs of all children, particularly disabled children and those with special educational needs.

It is not yet outstanding because:

- Staff do not always effectively encourage children to understand and use positional language as they develop their mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to understand and use positional language to further develop their mathematical skills

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the provider's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the procedures to follow should they have concerns about children's welfare. Recruitment procedures are strong and ensure all staff are suitable to work with children. Staff have regular supervision meetings with the manager and their performance is monitored well. They are supported to improve their teaching and professional skills through regular training. Staff meetings are held frequently to share new ideas and positive practice. The manager supports local nurseries and shares positive practice with other nursery managers. There are clear action plans in place that drive forward improvement. This ensures changes are achieved in a timely way. For example, a newly installed mud kitchen provides a wealth of new and exciting play opportunities for children.

Quality of teaching, learning and assessment is good

Staff interact enthusiastically with children as they support their learning. They assess children's development. This helps them to understand and plan for children's next steps in their learning. Staff are skilled at recognising children interests and including these in planned activities. Children enjoy a story about a snowman. Staff skilfully extend children's learning as they encourage them to make models of snowmen with dough. Children have some opportunities to develop their mathematical skills as they count the number of buttons they put on their snowmen. Staff encourage children to take notice of the changes that take place when ice melts to help them understand the wider world. Children are confident and communicate easily with staff and each other. They recognise different words and sounds which helps them develop their language skills. Staff provide parents with regular information that keeps them well informed of their children's progress.

Personal development, behaviour and welfare are good

The premises are warm and welcoming. Children have access to a good range of play equipment and resources, particularly outdoors. Staff form close bonds and attachments with children who feel emotionally secure in their care. Children behave well. They are kind, happy and sociable. Children enjoy their play and engage eagerly in their learning. Children's well-being and physical skills are supported by regular active outdoor play. Staff are skilled at promoting younger children's physical skills through carefully planned activities. Children develop confidence in their independence as they pour themselves drinks and serve themselves at mealtimes. They follow good hygiene procedures and learn to independently manage their personal care. Children are supported through times of change. This includes the move on to school. Staff from the schools children will be moving to visit them in the nursery surroundings.

Outcomes for children are good

Children, including those in receipt of early education funding, are confident and resourceful learners. Children make good progress and develop good independence, promoting their future learning, including the move to school.

Setting details

Unique reference number	EY262444
Local authority	Birmingham
Inspection number	1028400
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	50
Number of children on roll	63
Name of provider	Birmingham City Council
Date of previous inspection	3 May 2013
Telephone number	01216750126

Oaklands Park Nursery was registered in 2009. It is situated in purpose built premises in the Yardley area of Birmingham. The nursery employs nine members of childcare staff. Of these, one holds an appropriate early years qualification at level 5 and the remainder all hold level 3 qualifications. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and disabled children and those with special educational needs.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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