

Avon Nursery

Redditch Borough Council- Basement, Town Hall, Redditch, B98 8AH



Inspection date

Previous inspection date

17 December 2015

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Babies and children settle quickly and enjoy being in the inviting nursery surroundings. They grow in confidence and are keen to try new things, responding to the kind, attentive manager and the encouragement and praise they receive from all staff.
- Staff successfully adapt their teaching to cater for children's differing abilities. Staff often give children individual support or teach them in small groups. These strategies help children to be confident to take part and to cooperate with others. Children show increasing understanding, communicating their ideas well and showing an impressive ability to concentrate for long periods.
- Staff positively encourage children to celebrate their own and other children's backgrounds. They help children to recognise and tolerate the needs of children who are younger or less able. Children see how their families' contributions are valued by nursery staff when their parents and carers join in sessions or provide resources for activities and discussions.
- Effective staff recruitment, performance management and professional development procedures ensure the manager and staff are well qualified and knowledgeable. They work well together to ensure the quality of teaching and care is consistently good. The manager and staff offer children fun sessions with a successful mix of planned and free-choice activities. As a result, children make good progress.

It is not yet outstanding because:

- Staff do not always identify precise and ambitious targets for children's future learning or explain these next steps in learning clearly to parents, so that progress is accelerated.
- Children are not provided with enough challenge in their active play to promote outstanding progress in their physical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- set ambitious targets for children's future learning which are clearly explained to parents
- provide children with more challenging opportunities to extend their physical control, balance and movement in a range of ways.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider and spoke to the manager, staff and children during the inspection.
- The inspector looked at relevant documentation, such as the nursery's plans for improvement and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is good

Since registration the provider has successfully improved the organisation, layout, safety and security of the nursery. The provider, manager and staff have also formed positive relationships with parents, carers, other agencies and providers. These partnerships ensure children benefit from accurate and coordinated approaches which meet their needs. Parents comment favourably about the staff's care, their children's good progress and the detailed, helpful information they receive. Arrangements for safeguarding are effective. The provider, manager and staff attend regular safeguarding training. They have good knowledge of signs of abuse and neglect and of the action to take if they have concerns about a child. The manager and staff work effectively with different agencies and families to minimise the risks to vulnerable children.

Quality of teaching, learning and assessment is good

Staff accurately assess children's starting points and keep a track on their ongoing development using their observations and discussions with parents. Parents are generally kept well informed about their children's progress. However, it is not always clear to parents what staff want children to achieve next. Some of the identified next steps for children's learning are not always precise or ambitious enough to promote rapid progress. Babies and children are keen to join in. They eagerly explore different materials such as sand, water, play dough and shredded paper. Babies investigate toys with dials, pop-up features and cut-out shapes. They explore objects in different sizes, shapes and colours. Children eagerly decorate reindeer-shaped biscuits and use collage materials to make cards. Staff skilfully develop children's early literacy and mathematics skills. Children love books, stories and rhymes. Older children recognise letters and sounds, and develop the dexterity and control needed for early writing. Children confidently use numbers for counting and complete complex puzzles.

Personal development, behaviour and welfare are good

The manager and staff get to know children and families well. They follow up children's interests and take account of their characters and backgrounds. Children feel valued and have a strong sense of belonging. Parents and carers feel welcome at nursery. They join in fun play sessions with their children. Staff successfully foster children's good behaviour. Children know what is happening and what is expected of them. They are consistently encouraged to share, take turns and to be polite, kind and helpful. Children become confident, want to do well and persevere because staff encourage and praise them. Babies and children are well nourished and their rest, comfort and good hygiene are well promoted. Babies and children have regular active play, although some physical play activities are not challenging enough for more-able toddlers and pre-school age children.

Outcomes for children are good

Children make good progress in relation to their starting points and are well prepared for school. This includes children who receive funding, those who speak English as an additional language, disabled children and those with special educational needs.

Setting details

Unique reference number	EY480486
Local authority	Worcestershire
Inspection number	995736
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	42
Number of children on roll	31
Name of provider	Gemma Elizabeth Cockrell
Date of previous inspection	Not applicable
Telephone number	07794257594

Avon Nursery was registered in 2014. The nursery employs six members of childcare staff who all hold appropriate early years qualifications at level 2 or 3. One member of staff has a degree. The nursery opens from Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. Support is provided for disabled children and those who have special educational needs and for children who speak English as an additional language.

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