

Jack and Jill Nursery (Brimstage)

Brimstage Village Hall, Brimstage Road, Higher Bebington, Wirral, Merseyside, CH63
6HD



Inspection date	17 December 2015
Previous inspection date	1 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Staff share information regarding children's care, the progress that they make and the activities that take place throughout the day. Staff give parents ideas about how they can extend children's learning at home and they are highly appreciative of the flexible service the nursery provides.
- Staff praise children for their efforts and achievements and successfully support them to manage their own feelings and behaviour. Young children are reminded of the nursery rules and are encouraged to share toys, take turns and respect one another.
- All previous actions and recommendations have been swiftly addressed. The setting has received support from outside agencies, such as the local authority and they have clear ongoing action plans in place. Teaching is effective and children make good progress.
- Babies and younger children benefit from personalised care in the calm and nurturing environment. Staff know children's routines well and respond appropriately to their individual needs.

It is not yet outstanding because:

- Sometimes, the manager does not make full use of staff supervisions, to focus on performance and the quality of teaching.
- Occasionally, staff do not give enough time for children to think about the questions they have been asked, to allow them to respond appropriately during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff supervision and further enhance the already good quality of teaching and performance so all children's learning is maximised
- increase opportunities and time for children to respond to questions that clarify their knowledge and thinking during activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, area manager and the owner.
- The inspector looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to staff, children and a selection of parents during the inspection and took account of their views.
- The inspector carried out a tour of the nursery.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

The management team and the staff have a wealth of experience and knowledge between them. They are very passionate and proactive and constantly strive to deliver a high-quality provision. Staff have regular meetings with the manager and attend additional training. This provides opportunities for staff to build on their current knowledge and further develop their areas of expertise or interests. Arrangements for safeguarding are effective. Staff can confidently explain the procedures to take if they had concerns about a child. Daily risk assessments are carried out and staff remind children of possible dangers throughout the day. For example, children know to be careful when they are outdoors because the mud and leaves are slippery.

Quality of teaching, learning and assessment is good

Staff provide a wide range of fun, interesting and challenging experiences for children that meet their individual needs and current interests well. Children are highly engaged and motivated to learn. Staff observe, assess and plan purposeful activities that support children in their next stage of learning. Staff have a very good understanding of the importance of quality interactions and promote children's language and speaking skills from a young age. For example, staff provide babies and younger children with actions to support words during activities, such as pat and tap. Staff have basic discussions with toddlers and follow their lead with their conversational topic. This helps children to be focused and extends their language.

Personal development, behaviour and welfare are good

Babies and toddlers are welcomed into the friendly, well-resourced environment. This contributes to children being confident and they independently move around, exploring their surroundings. Children take trips out in the local community. They visit parks and take part in charity events supporting local groups. The successful key-person system supports children's emotional well-being. They form secure relationships with staff and settle into the nursery well. Children are well supported when they move from room to room and on to pre-school. Children learn the importance of leading a healthy lifestyle. They are provided with healthy meals and are active. Children enjoy regular music and movement sessions and have daily opportunities to explore the natural world around them in the spacious outdoors. This helps develop children's physical skills as they learn to walk, run about and climb.

Outcomes for children are good

All children are making good progress in their learning in relation to their starting points. Systems to analyse group data have recently been introduced. This helps staff identify gaps in children's learning so they can receive the support that is needed, including children that are excelling in their learning and development. Children are well prepared for the next stage in their learning and school.

Setting details

Unique reference number	EY403311
Local authority	Wirral
Inspection number	1021692
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	35
Name of provider	Wirral Nurseries Limited
Date of previous inspection	1 July 2015
Telephone number	01513426666

Jack and Jill Nursery (Brimstage) was registered in 2009. It is situated in the Wirral area of Merseyside. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications, one at level 2, eight at level 3, one at level 5 and one at level 6. The nursery is open 7.30am until 6pm, Monday to Friday all year round. The nursery provides funded early education for two-year-old children.

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