

Jo Joes (St Joseph's After School Club)



St. Josephs RC Primary School, Woodchurch Road, Prenton, Merseyside, CH43 5UT

Inspection date	17 December 2015
Previous inspection date	26 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are well qualified and experienced. Staff provide a range of challenging experiences and activities that are aimed at children's interests and their differing abilities. This helps to support children's confidence and self-esteem.
- Partnership with the host school is very good. There are effective systems in place to share information regarding children's individual needs. Children are provided with experiences that complement their learning at school.
- Partnerships with parents are good. There are effective systems in place to ensure parents are kept up to date about children's time at the club.
- Children have fun and they enjoy themselves at the club. They play well together and make friendships across the different age groups. Older children demonstrate caring attitudes towards the younger children and are positive role models.
- The manager regularly uses self-evaluation to check the quality of the provision and identify areas for improvement.

It is not yet outstanding because:

- Sometimes, staff do not evaluate how their extended knowledge, which is gained through completing training, is enriching the opportunities provided for children.
- Staff do not always provide opportunities for children to reflect on the similarities and differences of people within their local community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- assess the impact that completing training and conducting research is having and build on the already good practice to provide the very best opportunities for all children
- provide further opportunities and experiences for children to develop an even better understanding of their local community.

Inspection activities

- The inspector looked at children's records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, policies, procedures, risk assessments and the club's self-evaluation.
- The inspector spoke to both children and staff. She observed play and learning activities within the main environment.
- The inspector held meetings with the manager throughout the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector carried out a tour of the premises.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is good

The committee and staff have worked hard since the last inspection to improve the overall quality of the provision. For example, all staff now hold a current paediatric first-aid certificate and mobile telephones are not used by any individuals while on the premises. The arrangements for safeguarding are effective. Staff have refreshed their knowledge of the procedure to follow if they suspect abuse. They are now fully aware of their role and responsibility to protect the children in their care. Staff have regular supervision meetings to assess the quality of their work and to plan for their professional development. There is a designated play worker who is responsible for younger children. She has a secure knowledge of how young children learn through play-based experiences. She meets regularly with staff from the school where children attend. This helps her to ensure that the environment and resources support younger children's development in all areas of learning.

Quality of teaching, learning and assessment is good

The quality of staff engagement and interaction is good. Staff ask a good range of questions and encourage children to listen, think and solve their own problems. Staff have high expectations of children and a thorough understanding of how they develop. Children acquire key skills needed to continue to support their learning and development at school. The club provides a diverse range of activities with high-quality resources. Children choose what they want to do and they concentrate for long periods. Activities support children's independent play as well as group play with staff or their peers. Children enjoy many opportunities to be creative and use their imagination in the art and craft activities provided. Some children choose to be quiet and relax. They use the quiet space to chat with their friends, read or watch television. Children are encouraged to understand their own physical capabilities when taking part in activities in the hall.

Personal development, behaviour and welfare are good

There is a good atmosphere in the club and children show in their play that they feel secure and well cared for. They clearly enjoy their time at the club and are often reluctant to leave when their parents arrive. They display high levels of confidence and motivation. The key-person system and settling-in visits effectively contribute to how well younger children settle when they first join the club. Many of the children have formed strong friendships with their peers and good relationships are evident between staff and children. Staff supervise children well at all times as they move freely between areas and activities. Staff ensure that resources and experiences are appropriate for children of different ages. Behaviour is very good and children fully understand the club's rules. Staff are good role models for the children. They have a calm and consistent approach to children which helps them feel secure and supports their well-being. Children's good health is promoted well. They understand the need to wash their hands before eating.

Setting details

Unique reference number	EY347855
Local authority	Wirral
Inspection number	1021104
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	90
Name of provider	Jo Joes Committee
Date of previous inspection	26 June 2015
Telephone number	01516 526 781

Jo Joes (St Joseph's After School Club) was registered in 2007. The club employs five members of childcare staff, all of whom hold appropriate early years qualifications at levels 3 or 6. The club opens from 8am until 9am and 3.30pm until 6pm, Monday to Friday, term time only. It provides care for children attending the host school.

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