

# Childminder Report

**Inspection date**

10 December 2015

Previous inspection date

21 April 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder establishes effective partnership working with parents, schools and other settings children attend. This helps to ensure children are provided with consistency in their care and learning.
- Children are encouraged to be active and independent. They show an eager disposition towards playing and learning. Children have fun and thoroughly enjoy their time at the childminder's home.
- Children's physical and emotional well-being are supported effectively. Children are confident and are beginning to understand how to keep themselves safe.
- The childminder uses her knowledge of children to follow their interests and support their ongoing development. This helps children to make good progress and they are well prepared for the next stage in their learning.

### It is not yet outstanding because:

- The childminder has not developed an ongoing, highly focused and targeted programme of professional development, to enhance the quality of the service provided to the highest level.
- The childminder occasionally interrupts children's play and learning and does not provide opportunities for them to fully explore their own interests and ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the programme of professional development to help enhance the quality of the service provided to the highest level
- provide more opportunities for children to carry out their own play ideas, to further support their concentration, curiosity and exploratory skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures and the childminder's self-evaluation.
- The inspector looked at feedback documents completed by parents and took account of their views.
- The inspector spoke to children and the childminder at appropriate times during the inspection.

### Inspector

Cath Palser

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands how to use risk assessments to reduce hazards and maintain children's safety in her home and on any outings. She has attended training which has contributed towards her robust understanding of her responsibilities in safeguarding children. She knows what to do should she have a concern about the welfare or safety of a child. Other training attended has brought improvements in practice. For example, the childminder now uses comprehensive documents to accurately assess children's progress and promptly identify any gaps in learning. She liaises with other professionals for support and guidance, and regularly seeks the views of parents and children. This information is used to help set priorities to drive improvement.

### Quality of teaching, learning and assessment is good

Overall, the childminder provides an environment that meets the needs and interests of children, with plenty of opportunities to play and explore. She plans activities to promote children's individual next steps in learning and that provide challenging experiences. The childminder uses a range of effective teaching strategies to promote all areas of learning. For example, she models play, offers ideas and guidance and introduces new language. She encourages children to talk about their experiences and express their ideas and opinions. Children are confident talkers and are motivated to learn. They enjoy experimenting with different media and show good critical-thinking skills as they play and explore. The childminder works closely with parents and provides ideas for activities so they can continue children's learning at home. Children are developing the skills and attitudes that prepare them for their move to school.

### Personal development, behaviour and welfare are good

Strong partnership working with parents helps the childminder establish children's care needs and routines from the start. She provides a warm and welcoming environment and resources that she knows children enjoy. This helps children to settle in quickly and form a close and secure bond with her. The childminder is a good role model and provides children with clear guidelines and explanations of behaviour. Children play cooperatively and show a growing understanding of behavioural expectations. They are offered healthy meals and have plenty of opportunities to play outside in the fresh air. The childminder helps build children's confidence and self-esteem. Children show strong independence skills and a sense of belonging.

### Outcomes for children are good

All children make good progress. The childminder supports children's learning very well and the quality of teaching is good. Children are developing the key skills they need for the next steps in their learning, including starting school.

## Setting details

<b>Unique reference number</b>	309038
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	864905
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 April 2010
<b>Telephone number</b>	

The childminder was registered in 2000 and lives in Blackpool. She operates seven days a week, all year round, except for family holidays. She also offers overnight care. The childminder provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate  
Store St  
Manchester  
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