

Shenley Fields Pre - School



Shenley Fields Childrens Centre, Woodcock Lane, Northfield, BIRMINGHAM, B31 1BU

Inspection date	17 December 2015
Previous inspection date	7 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is highly ambitious and driven in their pursuit of excellence. They are incredibly well focused on looking closely at the overall quality of the provision.
- Staff place children's welfare at the heart of their work. Staff nurture children's emotional and physical well-being, protecting their interests and working with outside professionals to provide every child with the help and support they need.
- Parents and carers value the pre-school highly. They are confident that their children are well looked after and appreciate how staff work closely with the whole family. Parents are very pleased with the care and education provided for their children.
- Children learn to keep themselves safe in a range of situations. They negotiate the indoor and outdoor space with care and learn how to handle and use real tools safely.
- Staff have high expectations of what children can achieve and ensure that all of them make rapid progress. They identify individual skills that need developing and use the children's interests, so that they can plan activities that encourage and excite them.
- Children enjoy playing inside and outside, making full use of the excellent resources and vibrant environments that are constantly being developed to support their learning needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide older children with optimum opportunities to think deeply about how to respond to questions from staff.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is outstanding

Management and staff have an excellent understanding of their responsibility to ensure the requirements of the Early Years Foundation Stage are met. The arrangements for safeguarding are effective. All staff have an excellent understanding of how to protect children from harm. This is supported by ongoing training and robust policies and procedures which are regularly updated. The management give very strong leadership with a clear vision for continuous improvement that is passionately shared by all staff. The mission statement of, 'Love, laugh, learn' is reflected throughout the pre-school, not only in the environment but in the way staff and children work closely together. All staff benefit from the extensive supervision and training opportunities. Managers keenly support staff through a rigorous system of coaching and mentoring to maintain the high quality of teaching.

Quality of teaching, learning and assessment is outstanding

Children are fascinated as they explore the fake cold snow. They know how to use real hand drills safely. They understand that the goggles will protect their eyes as they drill into wood. Creative and imaginative teaching promotes high-quality learning for children. The activities provided are challenging, exciting and set at the right level for children's individual abilities. Throughout the day, staff talk, support language and skilfully guide children's learning. Teaching is exceptional but very occasionally older children are not given sufficient opportunities to think deeply about how to respond to questions from staff. The well-resourced outside space and the developing natural woodland area mean that children have many opportunities to run, jump, slide and develop their physical skills. They thoroughly enjoy being outside to take part in a full range of activities from following the glistening trail of 'fairy dust' to exploring how vegetables and flowers grow in the allotted area. Children are engrossed as they play in their mud kitchen, cutting up real vegetables, adding mud and an array of herbs and spices to create pretend food.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. They settle quickly and form strong and trusting relationships with all staff. They feel very safe, secure and confident. From the very beginning, there is an exceptionally strong focus placed on supporting children's personal, social and emotional development. This starts with a home visit which forms the basis of the highly successful partnership working developed with each family. Children know routines exceptionally well and quickly respond to adults' requests to tidy away when they hear the tidy-up song. Children's health and physical development are prioritised. They confidently wash their hands before eating their fresh fruit and vegetables at snack time.

Outcomes for children are outstanding

Robust tracking shows how all children, including those children who speak English as an additional language, disabled children and those with special educational needs, make outstanding progress in all aspects of their learning. By the time they leave the pre-school, nearly all children have skills that meet age-related expectations and are very well equipped to make the transition to nursery class.

Setting details

Unique reference number	EY236648
Local authority	Birmingham
Inspection number	848285
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	83
Name of provider	Shenley Fields Preschool
Date of previous inspection	7 April 2011
Telephone number	0121 675 3065

Shenley Fields Pre - School was registered in 2002. The pre-school employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2, 3 or above. The manager holds a relevant qualification at level 5. The pre-school opens Monday to Friday, all year round. Sessions are from 8am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school supports children who speak English as an additional language. They also support disabled children and those with special educational needs.

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