

Rotunda Nursery

109 Great Mersey Street, Liverpool, L5 2PL



Inspection date	3 November 2015
Previous inspection date	4 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have worked hard to improve the setting since the last inspection. Staff now have better support through training and supervision and children have better access to a wide range of play equipment through changes to the play areas.
- Staff are good role models as they are polite and respectful with the children, taking time to listen to them and offer support when needed.
- Parents are very satisfied with the care given to their children. They describe the setting as 'homely' and say it is like leaving them 'with family'.
- The outdoor area is used well. Children take full advantage of the wide range of activities available and are given sufficient time to concentrate and learn new skills.

It is not yet outstanding because:

- Planning does not always focus on the need to extend the learning for more able children in order to prepare them for their next stage of learning.
- Staff do not have a good enough understanding on how best to introduce activities around letters and sounds to children. Therefore, children do not always make the best possible progress in this area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan activities that provide sufficient challenge for more able children based on their stage of development
- strengthen staffs understanding of how best to enable children to link sounds and letters. For example, by building on existing links with the local school.

Inspection activities

- The inspector observed the quality of teaching and its impact on children's learning in the main room and the outdoor play area.
- The inspector conducted a joint observation with the manager.
- The inspector held meeting with the manager and spoke with children and staff at appropriate times during the inspection.
- The inspector took account of the views of parents.
- The inspector looked at a range of documentation, including records of children's progress and policies and procedures that support the safeguarding of children.

Inspector

Kathryn Gethin

Inspection findings

Effectiveness of the leadership and management is good

Leaders have a good understanding of how children learn and develop. Changes to the indoor playroom have resulted in a much improved, stimulating and well-resourced area. Parents comment on the good progress their children make, particularly in speech and language. In instances where a child's specific needs have been identified parents say the staff have 'been fantastic' in working with them and that the children have come on in 'leaps and bounds'. Safeguarding is effective. Policies and procedures have been reviewed and action taken as required to protect children. Parents and staff are fully aware of the stringent policies around the use of mobile phones and social media. Attendance is regularly monitored both for children attending on a full-time basis and for those who only attend for much shorter periods as part of the crèche provision. Supervision is held monthly and used well to identify training needs and as a discussion point on how to adapt the curriculum to meet children's ever-changing needs.

Quality of teaching, learning and assessment is good

The well-qualified staff support children well. They know when to offer assistance and when to give more time to individual children to work things out for themselves. They take the opportunity in the water play activity to introduce simple mathematical language such as 'heavy' to the children and give simple instructions on how best to hold the watering can to control the flow of water which children quickly pick up on. Young children are totally fascinated by this activity and boys in particular are skilled in turning the outdoor tap on and off as they refill the watering can. Strong friendships are in place between older girls who enjoy sitting together to read books and use their imagination well, chattering non-stop as they play at being 'mums' pushing their 'babies' around in prams and generally caring for them.

Personal development, behaviour and welfare are good

Children are extremely well-behaved and considerate of each other. They join in the welcome song with great enthusiasm and wait patiently for their turn to select a picture that shows how they feeling at that time. They are becoming more independent as they make a good attempt to put on waterproof clothing when playing outside and older children manage their own personal needs well. Children are very secure due to the good relationships with staff and are confident to challenge them. For example, they tell staff when their drink had been removed before they had finished it. Staff responded well and immediately apologised and replaced the drink. Children feel safe in the setting. They move freely from the indoors to outside and take full advantage of the exciting activities on offer.

Outcomes for children are good

Children are extremely happy, confident and settled at the setting. They make good progress and are developing skills for school. They concentrate well, make friendships easily and are very inquisitive. Through play they learn to count, recognise simple words and develop good coordination skills when striding over the stepping stones in the outdoor area.

Setting details

Unique reference number	322490
Local authority	Liverpool
Inspection number	1023074
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	18
Number of children on roll	22
Name of provider	Rotunda Ltd
Date of previous inspection	4 November 2014
Telephone number	0151 207 2176

Rotunda Nursery was registered in 2001 and is run by a registered charity. It is situated in the Rotunda Centre in the Kirkdale area of Liverpool. The nursery operates from one main room and has an enclosed outdoor play area. It is open each weekday from 8am to 6pm. The majority of children attend on a term time only basis. The nursery provides funded early education for children aged two, three and four years. The nursery employs four members of childcare staff, all of whom hold appropriate early years qualifications, including two at level 6.

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