

Childminder Report

Inspection date

23 December 2015

Previous inspection date

15 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder accurately assesses children learning to gain a good understanding of their skills and abilities. She closely monitors children's progress to identify any gaps in their learning and swiftly provides any additional support they need. This helps children to make good progress from their starting points.
- The childminder takes children out into the local community where they learn well about the world around them and gain a good awareness of others and keeping safe.
- Children are emotionally secure and enjoy learning. They build strong relationships with each other and the childminder, and are confident and have high self-esteem.
- The childminder has good partnerships with parents and other professionals at settings children attend. They share information about the children's development to help promote continuity in their care and learning.
- The childminder supervises children well and conducts robust risk assessment to help her keep children safe.

It is not yet outstanding because:

- The childminder does not provide consistent opportunities for children to see more words and print as they play and learn, to extend their early reading skills.
- Although the childminder keeps her skills and teaching up to date, she does not pursue all opportunities to extend her professional development further, to raise the quality of practice, knowledge and outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to see more words and print, to further develop their early reading skills and understanding that print has meaning
- strengthen professional development opportunities to raise the quality of practice, knowledge and outcomes for children.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and the action to take if she has concerns about a child in her care. The childminder regularly and effectively evaluates her practice, and seeks the views of parents and children to help her make improvements. Through reading literature and reviewing her practice, she has added more natural resources to develop children's creativity. The childminder has successfully addressed the recommendations from the last inspection so children enjoy a broader variety of activities and experiences that reflect diversity. The childminder's effective assessment processes mean she is clear about children's next developmental steps. The childminder has very good relationships with parents and works well to fully involve them, so they can continue their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of challenging activities and resources, and successfully encourages children's curiosity and enthusiasm for learning. Children have good opportunities to be imaginative and creative. For example, they enthusiastically investigate and explore natural resources to create their models. Children learn about mathematical concepts effectively. The childminder promotes this well and builds on their understanding of size, shape and colour in their play. The childminder extends children's learning well and involves herself in their play. For instance, she helps children learn new words during activities and initiates discussion to develop their conversational skills. Children learn how to draw and recognise letters, supporting their early writing skills well.

Personal development, behaviour and welfare are good

The childminder knows the children well and is very attentive to their individual care needs. Children investigate their environment with confidence and demonstrate a strong sense of belonging. The childminder is calm and positive in managing children's behaviour. She praises children and gives them lots of encouragement, so they develop a positive attitude to learning. Children learn to respect the views and ideas of their friends, share resources and take turns. They have wonderful opportunities to explore their local community. For instance, they regularly visit local shops and groups, which help to support their developing social skills and awareness of others. Children thoroughly enjoy daily fresh air and exercise. They spend time in the garden, go for nature walks and regularly visit parks. The childminder promotes children's independence well and encourages them to work together to tidy away toys and learn to manage their own care needs.

Outcomes for children are good

Children gain good social and communication skills. They are confident and independent, and prepared well for future learning and their move on to school.

Setting details

Unique reference number	EY358081
Local authority	Buckinghamshire
Inspection number	1034009
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	15 June 2010
Telephone number	

The childminder registered in 2008 and lives in Slough, Berkshire. She operates her service Monday to Friday, from 8am to 6.30pm, for the majority of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

