

YMCA Hawker Centre Playscheme

Lower Ham Road, Kingston upon Thames, Surrey, KT2 5BH



Inspection date	21 December 2015
Previous inspection date	5 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have a secure knowledge of safeguarding procedures and are confident to promote children's safety and well-being.
- Staff work in close partnership with parents and school staff to identify and meet children's individual needs.
- Warm and caring relationships exist between staff and children. Children in the early years age range have a key person who cares for them. This helps them feel emotionally secure and confident to explore the environment and activities on offer.
- Staff are good examples to children and set suitable expectations of how to behave well and to act respectfully towards each other. This ensures children play well together and enjoy attending the play scheme.
- Staff support children with additional needs well. Staff work closely with parents and liaise with the local authority to support children with medical needs.

It is not yet outstanding because:

- Systems in place for self-evaluation do not consistently include all areas of the provision.
- The management team does not have a highly focused and targeted programme of professional development to ensure that staff's knowledge and quality of practice continue to improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation systems to ensure all aspects of practice are assessed to identify priorities for future development
- enhance the programme of continuous professional development to ensure that all staff have personal targets that are measurable to further enhance their already good knowledge and practice.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector held a meeting with the provider and the manager.
- The inspector sampled relevant documentation, including Disclosure and Barring Service checks and first aid certificates.
- The inspector held discussions with staff, parents and children at appropriate times during the inspection.

Inspector

Joanne Allen

Inspection findings

Effectiveness of the leadership and management is good

The leadership team has a good understanding of their role and responsibilities. They monitor and support staff well. Safeguarding is effective. Staff regularly update their child protection and first aid training to help promote children's welfare. Supervision and security are given a very high priority. Staff implement robust procedures to protect children and provide a secure environment. For example, staff have daily responsibilities for managing arrivals and departures to promote children's safety. Staff know the procedures to follow should they have any concerns about a child to protect them from harm. There are robust systems to appoint and check suitable staff. Partnerships with parents and carers are strong. Parents are delighted with the service provided by the setting and find the staff approachable and friendly. The leadership team is committed to delivering good-quality provision. Staff use their skills and qualifications to provide children with a positive experience.

Quality of teaching, learning and assessment is good

Staff ensure that the play scheme provides a welcoming environment where children can quickly settle down to playing and taking part in activities when they arrive. Staff know children's likes, dislikes and interests and take account of these to plan and provide fun activities. This helps children to enjoy their time at the club. The older children frequently help the younger children, creating a caring environment where children learn from each other. Children engage in physical play every day. They enjoy regular sessions in the soft play pod and have large open spaces to run freely. Children particularly enjoy writing and arts and craft activities. They concentrate well and become deeply engaged in what they are doing. Children show a good understanding of number, colour and design as they select from a wide range of creative materials.

Personal development, behaviour and welfare are good

Staff work with parents to promote positive settling-in procedures. These help children to develop confidence when first joining the play scheme, and help parents to know expectations. Staff cheerfully greet children on arrival. Staff help children to be aware of their own safety. They discuss risks and safe zones before going outside to play, for example. Children regularly practise the emergency evacuation procedures and learn to use equipment safely. Staff are good role models, and help children to develop key skills needed for their future learning. Children learn to behave well and be tolerant and respectful of individual differences.

Setting details

Unique reference number	152887
Local authority	Kingston upon Thames
Inspection number	841901
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	55
Name of provider	YMCA London South West
Date of previous inspection	5 May 2009
Telephone number	020 8296 9747

The Hawker Centre is run by the YMCA and was registered in 1992. The play scheme employs nine members of staff, two of whom hold appropriate early years qualifications at level 5 and one at level 3. The centre runs a play scheme as well as a breakfast and afterschool club. The play scheme runs in the school holidays from 8.30am to 5.30pm from Monday to Friday. The breakfast and after school club runs from 7.45am to 9am and from 3pm to 6pm, term time only.

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