

Inspection date	18 December 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager failed to notify Ofsted of a significant event. This also breaches a requirement of the Childcare Register.
- The quality of teaching is variable. Staff interactions with children do not always motivate them to engage fully in activities or consistently challenge their learning.
- Staff do not plan sufficiently for those children who learn best in the outdoor learning environment.
- Staff do not always provide a good range of opportunities for children to learn about cultural differences and the wider world.
- Self-evaluation is not effective in identifying key areas for development, to help make effective improvements that promote children's outcomes.

It has the following strengths

- Parents speak positively about the nursery and feel their children are safe and happy.
- Staff form positive relationships with children and encourage their independence skills well.
- Staff promote children's mathematical skills; for example, they help children develop an understanding of colours, shapes and numbers.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ develop a secure understanding of significant events that Ofsted must be informed about	15/01/2016
■ improve the overall consistency of teaching, ensuring all staff fully motivate and challenge children's learning.	27/01/2016

To further improve the quality of the early years provision the provider should:

- review and improve how children use all areas of the environment to support their development
- strengthen children's awareness of diversity in the wider world
- improve self-evaluation processes to identify key areas for improvement and how to address them.

Inspection activities

- The inspection was carried out following concerns received by Ofsted.
- The inspector observed activities and staff interactions with children, and held discussions with the manager, staff and children.
- The inspector took account the views of parents spoken to on the day and from information included in the parent questionnaires.
- The inspector checked evidence of the suitability and qualifications of staff, and discussed self-evaluation processes.
- The inspector viewed children's learning records and written policies and procedures, including those for complaints and safeguarding.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager failed to notify Ofsted about a significant event, which is a requirement of registration. She did not inform Ofsted about an allegation against a member of staff. There was no significant impact on children's safety because the manager followed safeguarding procedures. Safeguarding is effective. Staff receive suitable child protection training and understand the procedures to follow should they have any concerns regarding children's welfare. Self-evaluation is not fully effective. The manager identified some areas for development. However, she has not focused on supporting and training staff to improve practices that extend children's outcomes. The manager implements appropriate recruitment and vetting procedures to ensure staff are suitable. Detailed risk assessments contribute to keeping children safe when on outings or on the premises.

Quality of teaching, learning and assessment requires improvement

Staff complete regular observations and assessments of children's skills and interests. They share information with parents to keep them involved in their children's progress. However, the quality of teaching is variable. The manager and staff do not effectively review children's progress to ensure they make the best possible progress. For example, activities are set out for children; however, staff do not always focus on what children are expected to gain from these. This results in some missed opportunities to extend and challenge children's individual learning. Staff support children's communication and language skills; for example, they talk to children as they play and encourage conversations. Children have many opportunities to be independent. They behave well and develop sound social skills. Overall, children gain the necessary skills to support the next stage in their learning.

Personal development, behaviour and welfare require improvement

Children are happy and confidently explore their surroundings. Staff are good role models, such as helping children learn the value of good manners and sharing. Staff promote children's understanding of healthy lifestyles well. For example, they provide nutritious meals and snacks, talk to children about healthy foods and encourage children to serve themselves. Children have use of the garden during the day. However, staff do not always make the best use of all learning environments, for example, to challenge and encourage those children who prefer to learn outside. Children begin to learn about their community. However, staff do not always provide children with a range of opportunities to develop their awareness of other people in the wider world.

Outcomes for children require improvement

Children enjoy their time at the nursery and make some steady progress in their development. Overall, the older children develop skills they need to start school.

Setting details

Unique reference number	EY488263
Local authority	Lewisham
Inspection number	1034195
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	44
Number of children on roll	36
Name of provider	Lysth Ltd
Date of previous inspection	Not applicable
Telephone number	07891049799

Lysth Nursery registered in 2015 and is located in south-east London. The nursery opens between 7.30am and 6pm, Monday to Friday, for 51 weeks of the year. There are seven staff working in the nursery, all of whom hold relevant early years qualifications. The nursery receives funding for free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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