

Childminder Report



Inspection date 18 December 2015
Previous inspection date 19 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and inviting environment to children. They settle quickly and feel secure. Children confidently explore independently as they move around the home.
- The childminder plans a variety of interesting activities and experiences for children, based on their ages and needs. Children make good progress in their learning and development from their starting points, which help to prepare them well for their next stage in learning.
- Children have positive relationships with the childminder. She is sensitive to their individual needs and spends time settling them in. The childminder promotes children's emotional and physical well-being effectively.
- The childminder undertakes research on the internet to keep up to date with changes in government legislation. She reviews and evaluates her practice and makes changes to benefit children. For example, she helps children understand how to keep themselves safe from harm.

It is not yet outstanding because:

- The childminder does not always give children sufficient time to gather their thoughts to answer the questions she asks to help extend their thinking, find solutions and express their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children enough time to think and respond to questions to find solutions or express their ideas to extend their learning.

Inspection activities

- The inspector spent time observing interactions between the childminder and children.
- The inspector viewed a sample of the childminder's documentation, including policies, children's records and learning journeys.
- The inspector discussed childcare practices with the childminder.
- The inspector discussed children's learning with the childminder and carried out a joint observation with her.

Inspector

Angela Sharp

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her roles and responsibilities. Safeguarding is effective. She knows to keep children safe and what procedures to follow if she is concerned about a child's welfare. The childminder provides a safe environment by undertaking daily assessments to minimise risks. The childminder builds good relationships with parents and frequently shares information, which helps to promote consistency in children's care and learning. The childminder uses her assessments of children's development to monitor their progress and provides support for their next steps in learning.

Quality of teaching, learning and assessment is good

The childminder completes observations of children's learning and plans a good range of activities to help them progress. Children develop their small-muscle skills and imaginations well, for example, when they play with play dough and use a range of tools to manipulate the dough. Children develop their independence; they follow their own interests and choose what they want to play with from the wide range of activities and toys. The childminder demonstrates to children how to play with toys and teaches them a good range of skills. For example, children learn about spatial and size awareness as they put together a puzzle. Children learn to enjoy challenges and explore their abilities in an exciting environment. The childminder describes children's actions alongside their play to help develop their vocabulary. Children are effective communicators.

Personal development, behaviour and welfare are good

The childminder is warm, friendly and a good role model for children. She is a positive role model and has clear expectations for children's behaviour. They behave well and understand the boundaries of the setting. For example, children help to tidy up the toys and resources after playing with them, use good manners and sit at the table when drinking. Children are happy and content in the care of the childminder; they develop positive relationships and good social skills. The childminder gives praise and encouragement to the children for their efforts and achievements, which helps them to gain a positive sense of well-being. She makes good use of opportunities during children's outdoor play to contribute to their good health, strengthen their physical skills and confidence, and to take some risk safely. For example, children learn to climb the steps to the trampoline safely and the childminder builds on their learning, such as helping children to count the steps one at a time.

Outcomes for children are good

Children make good progress based on their starting points. Children learn a good range of skills that prepare them for their future learning, including starting school.

Setting details

Unique reference number	EY398969
Local authority	Bromley
Inspection number	830936
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	5
Number of children on roll	7
Name of provider	
Date of previous inspection	19 April 2010
Telephone number	

The childminder registered in 2009. She lives Beckenham, Kent, in the London Borough of Bromley. She operates her service from 7.30am until 6.30pm during term time only.

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