

Time Out Childcare

John the Baptist School, Abshot Road, Fareham, Hampshire, PO14 4NH



Inspection date

21 December 2015

Previous inspection date

30 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children choose to play with a variety of stimulating toys and resources. Staff encourage them to follow their own interests and to join in with craft activities if they want to. Children are active and engaged all the time.
- Staff at the club liaise closely with the adjacent primary school. They take and collect children from their classrooms and contribute to an efficient two-way flow of information. This helps ensure that the individual needs of all children are met.
- Staff help younger children settle and integrate with other children, such as using a buddy system. The older children play alongside younger children and are caring towards them.
- The behaviour of children is very good. They are given good role models to follow, for example, as staff demonstrate positive behaviour and language. The children thrive in a happy, busy and playful environment.

It is not yet outstanding because:

- The views of all parents are not always included in the evaluation of the club as staff and management make improvements and plan for development.
- Occasionally, the television causes a distraction and, for example, lessens the ability for some children to engage in positive social interactions with each other or staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the evaluation process to include the views of all parents
- review the use of the television to lessen the distraction for those children who are keen for social interactions with each other and staff at lunch time.

Inspection activities

- The inspector toured the premises inside and outside, observing the children at play and interacting with the staff.
- The inspector spoke with parents and children about their experiences at the club.
- The inspector spoke with staff about how they safeguard the children.
- The inspector sampled relevant documentation.
- The inspector held discussions with the provider and the manager.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The premises are secure and thorough risk assessments help staff ensure the environment is safe for the children. The management team and staff are confident in their understanding of child protection matters and know what to do if they have any concerns. Staff are kept up to date with any changes in policy or procedures. Parents are very positive about the club and comment on how much their children enjoy themselves. Staff interactions with children are positive. Management effectively monitors, supports and promotes staff practice. Staff willingly take up opportunities to develop their qualifications and knowledge. They encourage children who thrive in the challenging and interesting environment.

Quality of teaching, learning and assessment is good

Staff plan topical craft activities to add interest to the already stimulating and well-resourced club. For example, children enjoyed icing strawberries and decorating them to look like Christmas trees. Staff interact effectively with children of all ages, adapting activities to suit children's varying stages of development. Staff gather information about children's learning progress from their teachers and complement this at the club. Children take part in activities and experiences that help them understand diversity. Staff encourage them to tolerate and celebrate each other's differences. Children engage happily together in imaginative play. For example, they filled ice-cube trays with muddy water, pretending to make hot chocolate. This was then tipped into a kettle by other children to make a 'witches potion'. Children enjoy physical play and excitedly keep score during their friendly game of football. Staff are deployed very effectively to provide careful supervision of children at all times.

Personal development, behaviour and welfare are good

Children help make the rules of the club and listen carefully when routines are explained. They are eager to come into the club and have close relationships with staff. This helps give them confidence to explore and take suitable risks. Staff join in with children's games and activities. This helps promote good social skills and extends children's enjoyment and learning. Staff encourage children to be independent. For example, they have increasing opportunities to help with food preparation and tidying up. Children develop a positive awareness of healthy lifestyles. For example, they benefit from outdoor play and the nutritious snacks and meals. Children competently understand the need to wash their hands after using the toilet and before eating or handling food.

Setting details

Unique reference number	EY264777
Local authority	Hampshire
Inspection number	833249
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	45
Number of children on roll	29
Name of provider	Time Out Childcare Partnership
Date of previous inspection	30 March 2011
Telephone number	07715 118 752 or 07718 910 522

Time Out Childcare registered in 2003. It operates from St John the Baptist School, Titchfield Common in Hampshire. The club is open each weekday from 7.30am until 9am and from 3.30pm until 6pm during term time. During school holidays, the club is open from 7.30am until 6pm, except for the week between Christmas and New Year. There are six members of staff, two of whom have level 3 childcare qualifications.

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