

# Sunshine & Showers Preschool III



Dymchurch CP School, New Hall Close, Dymchurch, Romney Marsh, Kent, TN29 0LE

<b>Inspection date</b>	16 December 2015
Previous inspection date	26 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is highly ambitious and effectively identifies and drives improvements based on accurate self-evaluation.
- Staff make good use of ongoing observations to accurately plan activities that stimulate and challenge children. Children make good progress in their learning and development.
- Children receive excellent support to develop independence and display a very strong sense of belonging.
- Children's moves to school are very well organised and supported. Children enjoy various activities relating to school prior to starting. The manager and Reception Class teacher maintain an effective relationship to help children become familiar with the teacher before starting school.
- The manager and staff maintain a wide variety of resources that promote children's learning and enjoyment, indoors and outdoors.

### It is not yet outstanding because:

- Staff do not always offer the best possible support for children to explore mathematics and literacy as they play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further the good quality teaching to increase the opportunities for children to explore mathematics and literacy as they play.

### Inspection activities

- The inspector spoke to the manager.
- The inspector tracked the progress of two children and observed children's play.
- The inspector undertook a joint observation with the manager.
- The inspector examined a sample of documentation and children's records.
- The inspector spoke to children, parents and staff.

### Inspector

Kimberley Luckham

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is ambitious. She drives improvements throughout the setting, drawing on her accurate and effective self-evaluations. The manager uses effective ways to monitor children's progress, both as individuals and different groups of children. This helps her identify and close any gaps in their learning and progress promptly. For example, a superhero area has been set up in order to engage boys further in writing, imaginative play, language and literacy. Children's moves throughout the pre-school are well organised and highly effective. Children are well prepared to move on, especially to school. Safeguarding is effective. Staff have a good understanding of the child protection process. They each have a child protection pack and know whom to contact if they have any concerns about children's welfare.

### Quality of teaching, learning and assessment is good

Staff complete regular and precise assessments of children's learning. They use these effectively to plan challenging activities. Staff support children well to develop good communication, speaking and listening skills. For example, they use thought-provoking questions that allow the children to think for themselves. The key-person system works effectively. Each key person demonstrates a thorough understanding of the abilities of each child in their group. Overall, staff provide a wide and interesting range of opportunities for children to learn. Resources and activities reflect and value the diversity of children's background and experiences.

### Personal development, behaviour and welfare are outstanding

Resources are extremely well organised and provide welcoming and stimulating environments, inside and outside. Children develop exceptionally high levels of confidence and concentrate well on activities. They are very happy and display a strong sense of belonging. For example, on arrival the children settle quickly and engage positively in their play and activities within their key groups. Children feel valued and have a high level of achievement. Staff provide clear guidance for children about what is and is not acceptable behaviour. Children learn to respect and celebrate each other's differences; for example, where staff display print in English, they also display it in other languages relevant to those children who are learning English as an additional language.

### Outcomes for children are good

Children make good progress. Where children's starting points are below average, assessment shows they are improving continuously over a sustained period and achievement gaps are closing.

## Setting details

<b>Unique reference number</b>	EY313585
<b>Local authority</b>	Kent
<b>Inspection number</b>	827213
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Sunshine & Showers Nursery School Ltd
<b>Date of previous inspection</b>	26 February 2010
<b>Telephone number</b>	07793 636656

Sunshine and Showers Pre-School III registered in 2005. It is one of three nurseries run by Sunshine and Showers Ltd. The pre-school operates from Dymchurch CP School in Dymchurch, Kent. The pre-school operates Monday to Friday from 8am to 3.15pm during term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. There are seven members of staff, of whom one holds Early Years Professional Status and five hold relevant qualifications from level 2 to level 4.

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