

Childminder Report

Inspection date

18 December 2015

Previous inspection date

16 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provision is very well led and managed. The childminder has high expectations of all children and a clear plan for the future development of her practice.
- The childminder establishes exceptionally positive and trusting partnerships with parents, which contributes towards children's excellent progress at the setting.
- Children genuinely enjoy attending the setting. Their behaviour is excellent and they work extremely well together. The childminder knows the children well and builds warm, trusting relationships with them. She provides a safe environment in which they are settled and supports their emotional well-being.
- The childminder successfully promotes all aspects of children's welfare. Children are safe, and well cared for in a welcoming and inclusive setting.
- The highly effective use of the outdoor provision enables children to make exceptional progress, particularly in their knowledge and understanding of the world.
- The childminder understands children's developmental learning needs. She is accurate in her assessment of children's progress and in identifying the next steps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways of valuing the excellent work of all groups of children, so they understand the greater purpose behind their learning and increase their sense of belonging.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development, both indoors and outdoors.
- The inspector held discussions with parents, and looked at the records of parental views and testimonials.
- The inspector carried out a tour of the premises used for childminding.
- The inspector sampled relevant documents, including children's development records, and the childminder's safeguarding procedures, suitability and professional development.
- The inspector carried out joint observations with the childminder.

Inspector

Victoria Forbes

Inspection findings

Effectiveness of the leadership and management is outstanding

The excellent leadership of the provision by the childminder ensures consistently high quality care and education for all children. For example, parents speak of the extraordinary quality of service they receive and comment on how the childminder goes the 'extra mile'. Parents describe the outdoor learning provision as a 'unique' advantage, which supports their children to extend their curiosity and make excellent progress in their learning. Safeguarding is effective. The childminder demonstrates a strong commitment to promoting children's safety. She has a secure understanding of her duty to protect children and to keep them safe from harm. She uses her extensive knowledge and experience to meet children's learning needs. The childminder keeps her practice up to date; for example, she uses ideas gained through attending regular courses and by working in partnership with other providers, to help improve outcomes for all children.

Quality of teaching, learning and assessment is outstanding

Children make excellent progress across all areas of learning. For example, in a mathematics activity, children were expertly challenged through skilful questioning and discussion to extend their knowledge and understanding of number. They counted skittles and worked out how many fell and how many were left standing. The childminder uses robust systems to assess and track children's progress and closely monitor any gaps in their learning. Parents are knowledgeable about what their children learn while attending the setting. For example, the childminder provides a detailed record for every child, which includes information on their learning experiences. The childminder gives children every opportunity, through extremely effective support and repetition, to continue improving their skills. She provides a range of high-quality resources to promote the learning needs of all children, which include, for example, interactive learning displays. However, some opportunities for children to see and value the importance of their work are still ongoing to help celebrate their learning even further.

Personal development, behaviour and welfare are outstanding

Children are extremely happy, comfortable and relaxed in the company of the childminder and her family. She knows the children well and values their contributions. Children flourish in this environment. For example, they demonstrate independence, curiosity and self-motivation. The childminder takes every care to ensure that children keep to their usual routines. For example, she is flexible about when children eat their lunch, particularly so that it does not interfere with their individual sleep routines.

Outcomes for children are outstanding

Children are making exceptional progress in preparation for the next stage of their learning. They are gaining the necessary skills to ensure a smooth transfer on to school.

Setting details

Unique reference number	EY315444
Local authority	Bromley
Inspection number	834456
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	16 February 2010
Telephone number	

The childminder registered in 2005. She works in partnership with her husband, who is also a registered childminder. She lives in Beckenham, in Kent. The childminder operates Monday to Friday, from 7.30am to 6.30pm, throughout most of the year. The childminder has a relevant childcare qualification.

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