

Childminder Report

Inspection date

22 December 2015

Previous inspection date

10 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an outstanding environment for children. There is an extensive variety of fun and exciting resources and activities for children to choose from that promote learning. Children are extremely excited while they explore their surroundings, both indoors and outdoors.
- The childminder is an excellent role model for children; she actively promotes the use of good manners, sharing and being kind. Children are exceptionally well behaved.
- The childminder regularly seeks out and attends training courses to improve her knowledge. She uses the information gained to provide new and exciting learning experiences for the children.
- The childminder has an excellent partnership with parents. They actively contribute to their children's learning by providing valuable information from home, which the childminder uses to tailor learning experiences.
- The childminder accurately monitors children's learning. She has an excellent all-round view of the children's progress and development and plans challenging activities to help them make outstanding progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore technology.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the children during their indoor and outdoor play activities, as well as their snack routine.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation form, risk assessments and a selection of policies and procedures.

Inspector

Lauren Ferreira

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder meticulously reflects on the service she provides. She actively takes into consideration the views of both the children and their parents and makes changes and improvements to benefit children. The childminder has high expectations of the service she provides and maintains a consistently high quality provision for children. She has high expectations of the children and plans highly effectively for their individual needs and abilities. The childminder has an excellent partnership with staff at the other nurseries children attend, which helps to provide continuity in their learning and care. Safeguarding is effective. The childminder is vigilant and very careful to maintain children's safety. She has a thorough knowledge of the procedure to follow should she have any concerns about a child's well-being to protect them from harm.

Quality of teaching, learning and assessment is outstanding

The childminder diligently observes children as they play and follows their interests. She actively engages with them to promote and extend their learning and development. The children's parents speak very highly of the childminder's outstanding ability to tailor learning according to the children's likes. She expertly questions children to extend their learning and promotes children's communication skills, for example, by modelling the correct words for them. Children are developing excellent early reading and writing skills. They recognise the initial letters sounds in their names, and write and post their Christmas cards in a pretend post box. The childminder specifically tailors resources for parents to use with their children at home. She sends home mathematical activities with a superhero theme to promote children's development according to their interests. Children count objects confidently and the childminder introduces calculation by encouraging them to subtract numbers; however, there are not so many opportunities for children to use technology.

Personal development, behaviour and welfare are outstanding

The children share a very close relationship with the childminder; they are extremely happy and settled, and thrive in her care. The childminder celebrates children's achievements and the children are extremely proud of the things they do. The environment is warm, welcoming, safe and secure. The childminder consistently maintains and rigorously assesses all areas of her provision to ensure children's safety. They learn how to keep themselves safe. For example, the childminder invited firefighters to visit the children to teach them all about fire safety. Children learn about the importance of healthy lifestyles and follow meticulous hygiene routines.

Outcomes for children are outstanding

Children are exceptionally well-prepared for their move to school. All children make exceptional progress in relation to their starting points.

Setting details

Unique reference number	EY412655
Local authority	Kingston upon Thames
Inspection number	832020
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	10 May 2011
Telephone number	

The childminder registered in 2010. She lives in Kingston upon Thames, Surrey. The childminder offers care Monday to Friday, 8.30am to 5.30pm, all year round, except for family holidays and bank holidays.

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