

Childminder Report

Inspection date

17 December 2015

Previous inspection date

23 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has excellent relationships with parents. She implements highly effective settling-in arrangements that help children quickly feel at ease. Exemplary communication involves parents in their children's learning extremely well.
- Children make excellent progress in their speech and language development. The childminder communicates with them extremely well, and children very confidently repeat new words and engage in conversations.
- Children are very enthusiastic learners. They develop their skills and knowledge extremely well and are exceptionally well prepared for the next stage in their learning. Children particularly enjoy learning about how things work. For example, they develop an excellent knowledge of how to work a range of programmable toys.
- The childminder supports children's well-being extremely sensitively and is an excellent role model. She is very kind, caring and nurturing towards children, so that they feel exceptionally safe and secure.
- The childminder continually improves her teaching practice and keeps her professional knowledge current, such as through training. She evaluates her practice extremely well to target excellent ongoing improvements.
- Children learn about their community and the wider world exceptionally well. For example, the childminder takes them to a variety of different groups and places of interest. This helps children to develop excellent social skills, and an understanding of people's similarities and differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent opportunities for children to explore and investigate resources to further enrich their understanding of the natural world.

Inspection activities

- The inspector held discussions with the childminder about her practice.
- The inspector observed teaching and the impact this had on children's learning.
- The inspector viewed the areas of the home that children use.
- The inspector discussed with the childminder how she supports her assistants.
- The inspector sampled a range of documentation, including children's records.

Inspector

Lesley Watts

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an exemplary knowledge and understanding of her responsibilities to promote children's welfare, care and learning needs. Safeguarding is effective. The childminder has an excellent understanding of safeguarding procedures and ensures her assistants know how to keep children safe. This helps to promote children's health, safety and well-being highly effectively in an extremely safe and secure environment. The childminder supports her assistants' professional development exceptionally well. She provides excellent opportunities for them to develop their skills and knowledge, such as through further training.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent knowledge of child development. She has consistently high expectations of what children can achieve and provides them with rich, varied and imaginative experiences that inspire them to learn. For example, children listen intently to a story, and engage extremely well as they use sticks and string to create a figure afterwards. The childminder provides children with excellent opportunities to develop their mathematical skills. For example, children compare sizes of the sticks they use and estimate what size they need for making arms and legs for their figure. Children do not always have a wide range of resources to explore that help them learn about the natural world. The childminder makes very precise assessments of children's achievements and tracks their progress extremely well. This helps her to identify children's learning needs and plan highly challenging activities.

Personal development, behaviour and welfare are outstanding

The childminder organises her home exceptionally well so that children develop their independence and lead their own learning. For example, the childminder organises her furniture with high consideration to help babies pull themselves up and build their confidence in readiness for walking. Children learn how to keep themselves safe. For example, they climb onto their chairs with exceptional care and confidence. Children develop exceptional self-esteem and confidence. For example, they very confidently join in with actions and words during stories. Children instinctively use excellent manners, and show exceptional kindness and respect towards each other. They share resources and take turns extremely easily. Children develop an excellent understanding of taking care of their bodies and health. For instance, they know the importance of drinking plenty of water.

Outcomes for children are outstanding

Children make excellent progress in relation to their starting points and are extremely well prepared for their future learning, including starting school.

Setting details

Unique reference number	EY234060
Local authority	Medway Towns
Inspection number	826426
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	12
Name of provider	
Date of previous inspection	23 March 2009
Telephone number	

The childminder registered in 2003. She lives in Rainham, Kent. The childminder provides her service between 7am and 6.30pm each weekday, throughout the year. She receives funding to provide free early education for children aged two, three and four years. The childminder works with assistants. She holds a relevant level 6 qualification and her main assistant is qualified to level 3.

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