

# Childminder Report

**Inspection date**

7 December 2015

Previous inspection date

21 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder develops close working partnerships with parents. She ensures that she shares relevant information regularly to consistently support children's learning and welfare needs.
- The childminder seeks to improve her professional development. For example, she attends additional training to extend her knowledge and skills, and to provide quality experiences for all children.
- The quality of teaching is good. Children respond well to the childminder's approach and they enjoy her involvement in their play.
- Children form secure attachments with the childminder and other children. The childminder promotes children's independence well, for example, by encouraging them to manage their care needs.
- Children learn through play and make good progress; they enjoy choosing and playing with their favourite toys.

**It is not yet outstanding because:**

- At times, the childminder misses some opportunities during the daily routine to foster children's interest in exploring physical play, particularly outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the best use of opportunities in all environments to strengthen further children's growing interest in physical play.

### Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder and reviewed feedback from parents obtained through written documentation made available during the inspection.
- The inspector undertook a tour of the premises.
- The inspector observed the quality of care and teaching, and sampled children's records.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues. She implements a clear policy about safeguarding and understands that the welfare of children is paramount. She knows how to report any concerns she may have about a child and share her policies with parents. The childminder works closely with parents when children first start, so that she is aware of their initial interests, needs and abilities. She provides good care and promotes their ongoing learning. The childminder use the self-evaluation process to reflect on her practice and identify ways to improve. In addition, she effectively monitors children's progress to identify any gaps in their learning and to extend their development.

### Quality of teaching, learning and assessment is good

The childminder completes regular observations of the children to help identify their next steps in learning. She interacts well with the children to support their development. Children learn to express themselves, for example, by using simple words, body language and emotions. They demonstrate a good understanding and respond appropriately to the childminder's questions and instructions. The childminder supports children's independence and confidence effectively, for example, by giving them the opportunity to do things on their own and choosing their own play. The childminder facilitates children's growing interests in creative and imaginative play, for example, by increasing the range of creative materials available for children to explore and learn. The childminder provides opportunities to develop children's interests in stories to enhance their early literacy skills.

### Personal development, behaviour and welfare are good

Children settle well and show they feel secure. They display a sense of belonging; they are happy and develop close relationships with others. The childminder acts as a calm, consistent role model. She offers praise and reassurance to develop children's sense of confidence, security and well-being. Children behave well. They play well together, and learn to share and take turns. They listen well and show respect to others. The children enjoy a balance of nutritious meals and snacks, such as fresh fruit. The childminder provides water for the children to drink as they play. Children have the opportunity to sleep and rest comfortably between play. The childminder completes a robust health and safety checks to ensure children play is safe environment.

### Outcomes for children are good

Children are progressing well in their learning and development, in relation to their starting points. They develop useful skills in preparation for their next stage of learning. For example, children develop their personal, social and emotional skills well.

## Setting details

<b>Unique reference number</b>	128218
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	840723
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 June 2011
<b>Telephone number</b>	

The childminder registered in 1992. She lives in Seven Kings, in the London Borough of Redbridge. The childminder operates her service weekdays, throughout most of the year.

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