

# Childminder Report

**Inspection date**

17 December 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder is enthusiastic. Children are motivated and participate in good quality learning activities. Accurate observations, assessments and planning help to ensure that all children make good progress from their starting points.
- The childminder continually supports children's communication and language development effectively. She encourages children to think and extend their vocabulary. When she asks questions, she gives them time to consider how they want to respond.
- Children have built secure attachments with the childminder. They show confidence as they make many choices and decisions about how they spend their time in the stimulating environment.
- Children are well behaved as the childminder praises their achievements. She is a skilful role model and teaches children about sharing, taking turns and using manners. This helps children to develop good social skills in readiness for future learning.
- The well-qualified childminder demonstrates a strong commitment to providing a high-quality provision. Attendance at various training events positively enhances her practice and enables her to enrich the learning experiences she provides for children.

**It is not yet outstanding because:**

- The childminder occasionally misses opportunities to help develop and extend children's understanding of shape, size and number.
- Strategies used to encourage parents to share information about their children's learning at home are not always successful.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop and extend their understanding of shape, size and number
- explore more ways that help parents to share information about what children are learning at home.

### Inspection activities

- The inspector observed the childminder's practice and her engagement with children throughout the inspection.
- The inspector held discussions and conducted a joint observation with the childminder.
- The inspector checked evidence of the suitability of all adults living and working on the premises. She also looked at evidence of the qualifications and recent training completed by the childminder.
- The inspector viewed children's files and assessment records, relevant policies, procedures and health and safety documents.
- The inspector took account of the written views of parents.

### Inspector

Tara Street

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder keeps up to date with current and new legislation. She is fully aware of the possible signs of abuse and understands the procedures to follow should she have concerns regarding a child's welfare. The childminder maintains a safe environment by reviewing risks and supervising children as they play. She evaluates her practice, taking account of the views of parents and children. She identifies strengths and areas for future development in order to refine the quality of the provision. The childminder uses her knowledge to effectively track the progress children are making and is able to quickly identify any gaps in their learning. The childminder has established effective links with other settings children will be attending, in order to support continuity in care and learning.

### Quality of teaching, learning and assessment is good

The childminder provides exciting and interesting activities to support children's learning. The quality of her teaching is of a consistently high standard. The childminder is skilled in engaging children in purposeful play. She plays alongside children and promotes their thinking and problem-solving skills, using appropriate questions. Children confidently look for, find and name the different coloured flowers in the building set. They enjoy deciding where best to put them in their garden. The childminder effectively supports children's growing vocabulary as she introduces new words, such as inside and outside, top and bottom. The childminder listens attentively to their ideas, showing that she values what they have to say. The childminder uses stories and rhymes to ignite children's interests. She uses a wide range of resources to help children to stay interested and engaged in the story. Children demonstrate good attention and listening skills as they eagerly name the different characters they see in the pictures.

### Personal development, behaviour and welfare are good

Good settling-in procedures enable the childminder to get to know the children well. She gathers a good range of information from parents when children first start. This helps to effectively support them in their move from home. Children develop good relationships with the childminder and other members of her household and they are confident in exploring their surroundings. The childminder encourages children to follow good hygiene procedures by reminding them to wash their hands before eating and to brush their teeth. She talks about and provides the children with a good range of freshly prepared, nutritious meals and snacks. This contributes to keeping them healthy. The childminder offers praise throughout children's play which helps them to feel emotionally secure and recognise their own achievements. Children have opportunities to be active and engage in physical play, both in the garden area and while on many outings in their local area.

### Outcomes for children are good

All children are making good progress in their learning and development. The childminder ensures children acquire the skills to support their future learning and be ready for school. Children gain a good knowledge and understanding of diversity through a range of activities, discussions and resources.

## Setting details

<b>Unique reference number</b>	EY466385
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	955870
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2013 and lives in Wakefield, West Yorkshire. She operates all year round from 6.30am to 7pm, Monday to Friday, except bank holidays and family holidays. She holds an appropriate qualification at level 3 and offers funded early education for two-, three- and four-year-old children.

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