

# Childminder Report

**Inspection date**

15 December 2015

Previous inspection date

20 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder supports children's developing speech and language skills extremely well. She consistently models sentences and teaches new vocabulary as children play.
- The childminder expertly uses knowledge gained from recent training, for example, to support children's growing independence as they discover and find out things for themselves.
- Parents are delighted with the care and education that their children receive with the childminder. They describe her as being 'incredible' and 'truly amazing'. The childminder works tirelessly in partnership with them to ensure that there is a shared understanding of how to help their children succeed.
- Children make excellent progress in their learning. The highly stimulating play areas and the thoughtful organisation of resources help them to be confident, inquisitive and bold as they explore.
- Once children are fully settled, the childminder sensitively uses what she knows about their individual strengths and weaknesses to plan activities and games that help develop their skills.
- The childminder is highly effective as she collects excellent information from parents about children's care needs. She is developing these systems much further to gain more information about children's developmental stages.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop and extend the existing excellent systems of collecting information from parents about their children's development when they start.

### Inspection activities

- The inspector talked to the childminder throughout the inspection about her work with the children and about how she was promoting children's learning.
- The inspector sampled a range of documents, including policies, procedures, suitability records and children's learning journals.
- The inspector observed activities in all play areas.
- The inspector spoke at length to the childminder about her role and responsibility for keeping children safe.
- The inspector spoke to parents and read written submissions by others, and took what they said into consideration.

### Inspector

Rebecca Swindells

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder undertakes thorough child protection training and is fully confident about keeping children safe. Extremely rigorous risk assessments of the premises and outings further protect children. The childminder scrutinises all assessment records carefully and identifies any potential gaps in learning promptly. She very confidently plans activities to ensure that development gaps close and children make the best progress they can. The childminder is highly reflective and constantly strives to improve what she is doing. She asks parents and children for their opinions and uses what they say to consider how to improve her practice further.

### Quality of teaching, learning and assessment is outstanding

The childminder has a comprehensive understanding of how children learn and uses what she knows exceptionally well. She introduces young children extremely well to mathematical language. For example, as they look for a dropped rolling pin, she teaches them positional language, such as 'under', 'next to' and 'beside'. There are extensive opportunities for children to practise developing literacy skills as the childminder encourages writing and drawing throughout all play areas. Older children competently learn to use computers to access information, which builds on their existing knowledge. Children develop extremely well physically and have an excellent range of opportunities to practise what they can do. The childminder works exceptionally well in partnerships with other childcare providers. They exchange information frequently so that there is an excellent shared understanding of what the priorities are for individual children.

### Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model and she teaches children to share, take turns and respect one another. Children are exceptionally happy and relaxed as they play and are excited to see their friends. They are extremely confident and secure with the childminder and show affection for her, such as when they enjoy stories and cuddles together. The childminder's expectations for children's behaviour are very high and parents comment on how well she manages behaviour. Children have excellent physical well-being as the childminder carefully attends to their individual care needs. For example, she changes mealtimes to meet their sleep routines. The childminder prepares children for their move to school very effectively. For example, she ensures they are familiar with the school premises and creates role-play situations that help them talk through their expectations about starting school.

### Outcomes for children are outstanding

All children make extremely good progress based on their starting points. They develop excellent physical, social and communication skills that prepare them well for the future.

## Setting details

<b>Unique reference number</b>	114707
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	825075
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 July 2009
<b>Telephone number</b>	

The childminder registered in 1999 and lives in Fontwell, West Sussex. She provides childcare Monday to Friday, from 8am to 6pm, all year round. The childminder holds a relevant level 3 early years qualification.

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