

West Lea Park Day Nursery



West Lea Park Day Nursery, Lowry Road, Tingley, WAKEFIELD, West Yorkshire, WF3 1TW

Inspection date	17 December 2015
Previous inspection date	1 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is consistently good with some outstanding elements. Staff plan a wide range of learning experiences that engage and stimulate children. They playfully interact and support children to make good progress towards the early learning goals.
- Children develop strong relationships with friendly staff, who know them well. They are self-assured and confidently explore the well-planned environments.
- Children behave well and play cooperatively with others. Staff provide plenty of praise and encouragement to help raise children's confidence and self-esteem.
- Staff have developed strong partnerships with local schools and other settings that children attend. They regularly exchange information with them that promotes a collaborative approach to children's overall development.
- Partnerships with parents are excellent. Staff use a wide range of two-way communication methods to exchange information with them. They find out about children's achievements at home and use this to complement their teaching. This helps to foster a shared approach to children's care and learning.

It is not yet outstanding because:

- Staff do not fully consider how children in the toddler rooms can access the outdoor areas independently. This means that children who prefer to learn outdoors are less effectively supported to make the best possible progress.
- Systems to improve staff's performance are not yet sharply focused enough on improving teaching to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities outdoors for children who prefer to play and learn outside to develop their skills further
- improve methods to develop staff's teaching skills that benefit all children.

Inspection activities

- The inspector observed the quality of teaching during activities in all rooms and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at evidence of the suitability of staff, children's assessment records and a sample of policies.
- The inspector held a meeting with the manager and discussed the setting's self-evaluation and improvement plan.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The setting is led by a team of well-qualified managers who are committed and ambitious. They monitor and review children's progress very well and use meticulous tracking systems. This helps them to identify and close any gaps in children's learning. Managers successfully use self-evaluation to drive continual improvement. Children, staff and parents contribute to this process to ensure planned developments are relevant. The arrangements for safeguarding are effective. Recruitment procedures are robust and ensure that staff are thoroughly checked and vetted. Staff are well trained in child protection procedures and are regularly updated on policy changes through staff meetings. The premises are secure and safety policies are implemented effectively to protect children from harm. The setting employs a team of qualified and experienced staff who are generally supervised well. They are provided with ongoing training opportunities which, overall, support them to deliver good quality learning experiences for children.

Quality of teaching, learning and assessment is good

Staff use precise observation and assessment to plan for children's individual learning needs. They support children who speak English as an additional language well. For example, staff learn key phrases in children's home language and some staff are bilingual. Children sing songs and listen attentively to stories. They excitedly find worms in the garden and staff encourage them to compare the length of each worm. Children talk about size and quantity during baking activities. This helps them to develop mathematical skills. Staff ask a wide range of questions that support children to think critically. They introduce new vocabulary to babies and provide labels for objects. Children follow their own interests and play imaginatively as they use the available resources to support their play. For example, children act out narratives as they excitedly pretend that they are racing drivers.

Personal development, behaviour and welfare are good

Children's emotional well-being is given high priority. Settling-in arrangements and transitions between rooms are extremely well planned and facilitated. Parents provide information about children's individual needs and staff keep them well informed about children's progress. Children are provided with good opportunities to develop self-help skills and be independent. For example, they serve themselves meals and snacks. The playrooms are stimulating and organised well. Babies and children select their own resources and make decisions about their play. All children have regular opportunities to play outdoors and are provided with nutritious meals. This helps to positively promote their good health.

Outcomes for children are good

Children are keen learners who make good progress from their starting points. They are developing the key skills needed to support them in their next stage of learning or the move to school.

Setting details

Unique reference number	EY285574
Local authority	Leeds
Inspection number	1028076
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	78
Number of children on roll	69
Name of provider	Asquith Court Nurseries Limited
Date of previous inspection	1 November 2012
Telephone number	0113 238 1828

West Lea Park Day Nursery was registered in 1993. The setting employs 17 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 and above. The setting opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The setting supports children who speak English as an additional language and provides funded early education for three- and four-year-old children.

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