

# Reigate High Street Play Group

Methodist Church Hall, High Street, Reigate, Surrey, RH2 9AE



## Inspection date

9 November 2015

Previous inspection date

22 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Committee members have not had Disclosure and Barring Service checks completed to ensure their suitability. This is a breach of the requirements. This breach does not have a significant impact on children's safety or well-being because the committee members do not have unsupervised access to the children.
- The nursery manager and committee do not use self-evaluation effectively to ensure they meet the statutory framework requirements.
- Staff do not organise children's arrival times effectively to prevent children feeling unsettled.

### It has the following strengths

- Children make good progress in relation to their starting points and some reach above expected levels of development.
- The nursery manager provides staff with a good role model, which successfully influences the good quality of children's care and learning.
- Staff work effectively in partnership with parents to seek the involvement of other agencies if children do not reach expected levels of development.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure all committee members have a Disclosure and Barring Service check completed to verify their suitability.	30/11/2015

### To further improve the quality of the early years provision the provider should:

- improve self-evaluation to ensure that all statutory framework requirements are met
- review and improve the organisation during children's arrival times so it is less chaotic and new children feel settled.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the nursery manager of the provision in the outdoor play area.
- The inspector talked with staff, children and the nursery manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation, and checked evidence of suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plan.
- The inspector took account of parents' views spoken to on the day of the inspection and from documentation.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The nursery manager and committee do not regularly review and evaluate the implementation of the Early Years Foundation Stage requirements. As a result, committee members have not had Disclosure and Barring Service checks completed to ensure their suitability. The committee has also failed to notify Ofsted of changes to its membership, as required. All staff complete safeguarding training and have a good knowledge of child protection procedures. Safeguarding is effective. The nursery manager regularly supports staff's professional development. All staff hold childcare qualifications. Since the last inspection, staff have changed the layout of the two playrooms and this has successfully improved children's concentration during their play. The nursery manager closely monitors children's progress and the activities, and has improved the observation and assessment of their development.

### Quality of teaching, learning and assessment is good

Children are motivated during their play and show great enthusiasm as they use the good range of accessible resources. They draw with control and confidently describe the designs they make using chalk, such as 'dinosaur bones'. Staff watch, listen and respond to children and encourage them to express their thoughts and use new words. Children use writing for different purposes. For example, when they play imaginatively in a pretend shop, they make shopping lists and staff encourage them to recognise print. Children choose books and listen well as staff read to them during each session. Staff have a good knowledge of children's individual needs and adapt their communication and interaction according to their stage of development.

### Personal development, behaviour and welfare are good

Staff encourage children to take turns and work together to solve problems, for example, as they use puzzles and stack different sized shapes. Children behave well and accept other children's involvement in their play. They develop good social skills. Staff provide children with positive role models; staff are patient and have a respectful approach. Children form close friendships with others and are happy to be in the playgroup. Staff promote children's physical well-being fully. They provide opportunities for them to play outdoors each day. Children show great energy and enthusiasm as they ride low-wheeled cars with speed and control. Children develop good self-help skills. They independently find and put on aprons before painting at the easel and confidently choose what to play.

### Outcomes for children are good

Children are well prepared for their future and starting school. They make good progress in relation to their starting points and some reach above expected levels of development. Gaps in children's development are steadily reduced.

## Setting details

<b>Unique reference number</b>	122638
<b>Local authority</b>	Surrey
<b>Inspection number</b>	840419
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	41
<b>Name of provider</b>	Reigate High Street Play Group Committee
<b>Date of previous inspection</b>	22 November 2010
<b>Telephone number</b>	01737 221718

The playgroup registered in 1989. It is located in Reigate, Surrey. It is open from Monday to Thursday from 9.15am to 11.45am, and on Monday and Tuesday from 12.15pm to 2.45pm, during term-time. The setting receives funding to provide free early education to children aged three and four years. It is also in receipt of pupil premium funding. Six staff are employed; of these, five hold level 3 qualifications and one holds a level 2 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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