

Mistley Kids Club

Furze Hill Village Hall, Shrubland Road Mistley, MANNINGTREE, Essex, CO11 1HS



Inspection date	16 December 2015
Previous inspection date	14 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff support disabled children and those with special educational needs well. They regularly liaise with parents and health professionals to ensure that children are provided with the intensive support and care they need. Staff are very knowledgeable about the best and effective ways to support children to be able to access all activities.
- Staff provide a warm, welcoming environment for the children. Children form close, caring bonds with their key person, other staff and each other. They feel happy, safe and secure in their surroundings.
- Staff place a high importance on keeping children safe. They carry out robust and thorough risk assessments and effectively promote children's safety. Staff are fully aware of how to manage children's behaviour and the correct action to take to protect them from harm.
- Staff form successful partnerships with parents. They inform them of children's achievements and activities they have taken part in. Staff obtain regular information from parents about children's likes and dislikes, so they can effectively support their ongoing needs at the club.
- The management team regularly evaluates all aspects of the club. They actively seek the views of parents, staff, children and other professionals to help inform their focused improvement plans. The management team is committed to improving the quality of care they provide and have high expectations of staff and children.

It is not yet outstanding because:

- Staff's professional development plans are not targeted or reviewed regularly enough to achieve and maintain and even higher quality of practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen professional development plans for staff, in order to raise the quality of practice to a higher level.

Inspection activities

- The inspector observed children engaged in a range of activities indoors and outside.
- The inspector carried out a joint observation with the club manager.
- The inspector held a meeting with the club manager who is also the provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to staff and children at appropriate times during the inspection.

Inspector

Daniella Tyler

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff can identify the possible indicators of abuse and know the appropriate action to take if they have concerns about a child. Staff receive regular training on safeguarding procedures and new information about how to keep children protected from harm. The management team implements robust recruitment procedures. They thoroughly check staff members to ensure they are suitable to care for children. The management team feedback to staff on an informal basis about their practice. Staff have the full support of the management team if they wish to complete higher qualifications. However, the performance management in place for staff is not sharply focused enough to achieve and maintain a higher quality of practice. Staff form successful partnerships with schools that children attend. They share regular information with teachers about concerns and activities. They receive messages about events that are being run by the schools. Staff implement activities to complement what children are already learning in the school classrooms. Children continue to learn the skills they need for the next stage in their learning at school.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club. The well-qualified staff get to know the children well and observe them in their play. They obtain information on their likes and interests from parents and plan activities that they know will engage and excite children. Staff monitor children's progress and make accurate assessments of what they can do. Children become confident communicators and actively express their needs to staff. Staff show their interest and enthusiasm when they engage in activities with the children. Children have access to a wide range of fiction and non-fiction books and a cosy book corner. They develop their literacy skills and love for books and stories. Children develop their creative skills. They have access to a wide range of craft activities where they build on their concentration and imagination skills.

Personal development, behaviour and welfare are good

Staff have high expectations for children's behaviour. They set clear age-appropriate boundaries and support the children to understand why they need the club rules. Staff encourage children to talk to each other and learn to share and resolve disputes independently. They encourage children to manage risks for themselves, while keeping close by. Children are provided with healthy snacks and follow good hygiene routines. Staff ensure they are fully aware of children's dietary requirements and allergies, so they can keep them safe. Children have daily access to fresh air and physical exercise. They engage in sports games in the outdoor area, such as football. Through these activities, they also develop their social skills as they learn to work as a team. Children attend regular outings with the staff to places, such as the local park and woods. Children are encouraged to attend to their own personal-care needs and access toys and resources independently. They show care and concern for each other and develop their understanding of their similarities and differences.

Setting details

Unique reference number	EY454507
Local authority	Essex
Inspection number	1028165
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 17
Total number of places	50
Number of children on roll	256
Name of provider	Mistley Kids Club Limited
Date of previous inspection	14 March 2013
Telephone number	07809176252

Mistley Kids Club was registered in 2012. The club employs 43 members of childcare staff. Of these, 23 staff hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday, all year round. Sessions are from 3pm until 6.30pm, term time and from 8am until 6.30pm during school holidays. The club supports disabled children and those with special educational needs.

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