

Crawshawbooth After School Club



The Village Centre, Adelaide Street, Crawshawbooth, Rossendale, BB4 8PW

Inspection date	16 September 2015
Previous inspection date	18 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager establishes open communication links with children's teachers from the start. She demonstrates knowledge of gathering appropriate information to complement children's learning and development in the club.
- Staff provide a calm and welcoming environment where children form good relationships and attachments with staff. This helps children to be very self-assured.
- The provider gains information from parents, in order to support children's individual care and dietary needs throughout their time at the club.
- Staff use both the indoor and outdoor environments effectively to provide a wide range of stimulating experiences for children. Children enjoy these, showing high levels of engagement and building on skills they are learning at school.

It is not yet outstanding because:

- Professional development opportunities are focused on the wishes of staff rather than on the identified priorities of the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme of professional development for all staff, so it is focused more precisely on improving the key areas of practice.

Inspection activities

- The inspector observed children engaging in activities in the indoor and outdoor areas.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke with the manager about how she plans for children's learning and looked at their development records.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.

Inspector

Michelle Britch

Inspection findings

Effectiveness of the leadership and management is good

The manager is enthusiastic and dedicated to meeting the statutory and other government requirements within the setting. Reflective practice is effective. The self-evaluation plan in place ensures that priorities for improvement are identified and clearly shows the drive of the management team to raise the standard of the provision further. Staff have met the previous recommendation raised at the last inspection and made significant improvements to the learning environment. As a result, the staff team is motivated to offer good quality provision for all children. Management routinely supervise and support staff. However, a robust system is not in place to match staff's training to the identified priorities of the club. The arrangements for safeguarding are effective. The setting has good recruitment and vetting procedures in place to help ensure that staff are suitable for their role. All staff are aware of the policies and procedures with regards to reporting concerns or allegations. Staff develop good links with school staff and liaise well to support the continuity of children's care. As a result, children are well supported as they move from school into the club.

Quality of teaching, learning and assessment is good

Children are clearly happy to arrive at the club, chatting cheerfully as they put their belongings away. They freely access well-resourced indoor and outdoor environments throughout the session which helps them to make choices in their play. Children enjoy taking part in team games. This helps them to learn to play cooperatively and develop mathematical skills as they make scorecards for each team. An enthusiastic staff team plan fun and creative activities that encompass the seven areas of learning. They interact well with children as they play and engage them in group activities. Staff ask purposeful questions as children select craft activities. However, at times, children are not given sufficient time to think through their ideas and respond.

Personal development, behaviour and welfare are good

Staff are good role models to the children. They encourage children to think about the club rules and boundaries when playing together and with the equipment. Staff take all opportunities to praise children throughout the session for their efforts and kindness. Children are encouraged to be responsible for essential tasks, such as tidying away resources and setting up for snack. This helps to promote their confidence and self-esteem. Staff engage well with children while they eat, supporting their social and language skills. Children's safety is promoted well. Staff talk with children about road safety and discuss the importance of wearing high-visibility jackets when out walking. Discussions with parents during the inspection signify the strong level of satisfaction they feel with the club.

Setting details

Unique reference number	309205
Local authority	Lancashire
Inspection number	1027610
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	8
Number of children on roll	58
Name of provider	Sharon Rumsam
Date of previous inspection	18 November 2009
Telephone number	01706 830796

Crawshawbooth After School Club was registered in 1992. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and above. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.55am and 3.15pm until 6pm.

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