

# Childminder Report

**Inspection date**

15 September 2015

Previous inspection date

21 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The environment is well planned to support children's play and learning. There is a good range of resources to interest and stimulate children which enables them to explore freely, use their imagination and progress well.
- The childminder plans and provides experiences around children's individual interests to promote their learning and development.
- The childminder has good relationships with parents. This enables parents to feel fully informed about their child's progress. Children benefit from continuity of learning between home and the childminding environment. Parents comment positively about the care she provides.
- Children settle well and are happy. They have positive relationships with the childminder and she is attentive to their individual needs. This supports children's emotional development.
- The childminder works in partnership with the staff at the school which children attend.

### It is not yet outstanding because:

- The childminder does not always make the best use of professional development opportunities to further develop her good practice.
- Opportunities to promote children's self-esteem and sense of belonging are sometimes missed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- engage in available professional development opportunities to ensure knowledge is kept up to date and the already good levels of teaching continue to improve
- support children's self-esteem and sense of belonging by valuing their individual creativity.

### Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection about her practice and the systems she uses for planning children's next steps.
- The inspector took account of the views of parents by sampling written documentation made available during the inspection.
- The inspector looked at children's records, planning information and a range of documentation, including policies and procedures.
- The inspector checked the childminder's understanding of safeguarding.
- The inspector observed children's play indoors and looked at the outdoor play area.

### Inspector

Ruth Patel

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding of safeguarding procedures. She is aware of the signs and symptoms which may indicate that a child is at risk. She carries out daily risk assessments which help her to ensure her setting is safe and annual fire drills enable children to know what to do in an emergency. Partnerships with parents are good. The childminder regularly keeps parents informed of their children's progress. This enables parents to feel fully involved and able to contribute to their children's learning and development. The childminder is a reflective practitioner who consults with other childminders regularly to find out about practice issues and to share concerns. She is aware of her strengths and areas for development. She engages in professional development to strengthen her good practice.

### Quality of teaching, learning and assessment is good

The childminder provides a calm and welcoming environment with a range of good quality resources which meet the learning needs of all children. The childminder engages effectively with children in their play and models language to extend their understanding. For example, as babies play with water and fish, she talks of floating and splashing which encourages them to splash and further explore the water. She observes their play and knows how to extend it further, which help children to make good progress in relation to their starting points. The childminder helps children to develop an understanding of the world by planning activities which celebrate cultures and special occasions. For example, they buy ingredients and cook Chinese food to celebrate Chinese New Year and make Rangoli patterns for the Diwali celebration. Children enjoy a wide range of stories and look at books which support their understanding of differences in themselves and others. Walks to the park and the allotment to pick fruit and vegetables contribute towards children's physical development and their understanding of healthy eating.

### Personal development, behaviour and welfare are good

Children enjoy their time with the childminder. She has efficient settling-in procedures which help the childminder to get to know children's individual needs prior to starting and establish strong attachments. The childminder promotes children's self-esteem and sense of belonging by providing opportunities for them to share experiences from home, such as family birthdays and outings. However, she sometimes misses opportunities to extend their sense of belonging and self-esteem. The childminder has established good links with other early years providers. The established practice of doing joint observations with staff from these settings supports children's continuity of care.

### Outcomes for children are good

Outcomes for children are good. All children are developing within expected stages and make good progress from their starting points. Children develop confidence and independence in their time with the childminder and are prepared well for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY440003
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1027475
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 June 2012
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Brackley, Northamptonshire. She operates all year round, Monday to Friday, except bank and family holidays.

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