

Childminder Report

Inspection date	29 September 2015
Previous inspection date	26 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans effective and exciting activities for children that maintain their interest for long periods of time. Children develop a range of skills that help them with their future learning, including developing a good attention span.
- Children behave well. The childminder has clear routines in place and high expectations. She teaches children how to share and she addresses any minor conflicts promptly. This means that children understand rules and boundaries from an early age.
- Children's communication and language skills are supported well by the childminder. She talks to children, uses good questioning techniques and encourages them to think for themselves.
- Children form close attachments with the childminder who is caring, calm and very supportive. Her positive nature means that she is an excellent role model.
- The childminder builds very positive relationships with parents because she values their input from the start. Their written feedback praises her highly for the care children receive and her effective support for their learning.
- Children's mathematical skills are consistently enhanced as the childminder encourages them to count, recognise numbers and identify different shapes routinely within play.

It is not yet outstanding because:

- Children do not have enough opportunities link letters to sounds and to write and make marks in a purposeful way.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to link letters to sounds and to write and make marks in a purposeful way.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of her household members.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified and has undertaken a variety of training opportunities which helps to support children's good progress. She has a good understanding of the Early Years Foundation Stage. The arrangements for safeguarding are effective. The childminder prioritises children's safety and welfare. She has a secure understanding of procedures that help to protect children from harm. The childminder has established good working relationships with other providers. This means that children benefit from consistency in their care and learning. The childminder is driven to give children the best start. She continuously evaluates and develops her practice, considering the views of parents and the needs and interests of children.

Quality of teaching, learning and assessment is good

The childminder has a very good understanding of how children learn and develop. She completes observations and assessments, in order to plan for the next steps in children's learning. Children show an eagerness to learn and to explore. The childminder joins in with their play, sensitively supporting and encouraging them to achieve. As a result, children make good progress in their learning and development in readiness for their next stage of learning. The childminder encourages children to talk and she is skilled in supporting their early speech development. However, children do not have enough opportunities to develop their early reading and writing skills. Partnerships with parents are very good. The childminder communicates effectively with parents to share routine information and ways they can build on children's learning at home.

Personal development, behaviour and welfare are good

Children are very happy, confident and settled in the childminder's care. Their warm interactions with the childminder show that they have built strong bonds with her. She effectively manages children's behaviour which means they understand her boundaries and expectations. The childminder encourages children to share and take turns. She offers praise throughout children's play which helps them to feel valued and to recognise their own achievements. Children are encouraged to adopt a healthy lifestyle. The childminder encourages them to be active, eat healthy meals and adopt good hygiene practices. The childminder is highly responsive to children's needs, while providing them with good opportunities to be independent.

Outcomes for children are good

Children are self-assured and demonstrate self-confidence. They make good progress from their starting points and show an eagerness to learn. Children are well prepared for the next stage of their learning and gain the key skills to help them be ready for school.

Setting details

Unique reference number	254971
Local authority	Sandwell
Inspection number	871559
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	26 January 2012
Telephone number	

The childminder was registered in 2000 and lives in Oldbury, West Midlands. She operates all year round from 6.15am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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