# Childminder Report



Inspection date	17 December 2015
Previous inspection date	12 December 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and asses	sment	Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

## This provision is outstanding

- Children make excellent progress in their learning and development. They benefit from the childminder's individual attention, and regular assessment and support, as she carefully plans and provides challenging experiences to enable them to make rapid progress.
- The childminder makes excellent use of her environment, indoors and outdoors. She organises the extensive range of resources exceptionally well to enable children to make independent choices and initiate their learning. This helps children to thoroughly enjoy exploring and discovering, and they are highly motivated to learn.
- Children are very happy and settle well, and they form very good relationships with the childminder. She promotes a very strong sense of belonging and provides a secure environment for children. They develop confidence as their emotional needs are extremely well supported.
- The childminder forms exceptionally strong relationships with parents. Regular newsletters and discussions about their children's progress and next steps in learning help her to involve them in all aspects of their children's learning and care.
- The childminder is fully committed to maintaining the very highest standards in all aspects of her work. She makes excellent use of training opportunities to improve her already first-rate knowledge even further.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

continue to develop partnerships with other settings that children attend which enhance their excellent learning experiences.

## **Inspection activities**

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's selfevaluation and evidence of suitability.
- The inspector took account of the written views of parents.

## Inspector

Lynne Pope

# **Inspection findings**

#### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of how to safeguard children and how to identify the possible signs of abuse or neglect. She guides children in how to look after themselves, with simple rules for their personal care. Highly effective risk assessments underpin all activities to help ensure children's safety. This helps her to keep children extremely safe and protects their welfare. The childminder is extremely proactive in seeking feedback on her practice, including views from parents and children to assist her own critical evaluation. She uses the information gained to enhance the high quality of her teaching. She currently proposes developing her excellent partnership with other settings that children attend, to promote continuity in learning and development to the highest level.

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#### Quality of teaching, learning and assessment is outstanding

The qualified childminder expertly promotes learning through a rich range of extremely exciting, child-focused activities. She has high expectations of the children and meticulously observes and tracks their achievements. This helps her to identify and respond to any delays or gaps in their progress. The childminder promotes communication and language exceptionally well. She skilfully interacts with very young children, developing new vocabulary and supporting them to extend sentences. Babies thoroughly enjoy exploring different textured resources and smile and babble as the childminder talks to them. Older children feel empowered as they carry out craft activities in their own way. The childminder uses these opportunities superbly to teach children about the different colours they are using as they paint, glue, and learn to cut. Children also practise their early writing skills as they make marks on a card to represent their name.

#### Personal development, behaviour and welfare are outstanding

The childminder has high expectations for all children, and they rise to the challenge. From a young age they take great pride in helping to tidy up and setting the table for mealtimes. Children's behaviour is exemplary. The childminder very proficiently teaches them to share and treat each other with consideration and care. The childminder very skilfully promotes children's understanding of a healthy lifestyle. Children learn how to manage their personal hygiene, and know why it is important to eat a healthy diet and take plenty of exercise. The childminder plans very carefully for children's moves on to other settings. She shares photographs of the setting with children and they discuss what they will do when they start. This helps children to be exceptionally well prepared for the move. The childminder provides excellent opportunities for children to learn about the world. Children engage in conversations about their own experiences, such as outings they have been on, and they consider other cultures and festivals.

#### **Outcomes for children are outstanding**

All children make excellent progress from their starting points. They develop very high levels of independence and are exceptionally well prepared for the next steps in learning and for school.

## **Setting details**

Unique reference number EY430013

**Local authority** Stockton on Tees

**Inspection number** 853051

Type of provision Childminder

Day care type Childminder

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 10

**Total number of places** 6

Number of children on roll 14

Name of provider

**Date of previous inspection** 12 December 2011

Telephone number

The childminder was registered in 2011 and lives in Stockton-on-Tees. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. She provides overnight care. The childminder holds an appropriate qualification at level 3.

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